

OFFICE OF ANALYSIS, ASSESSMENT & ACCREDITATION

2005 FRESHMAN/SOPHOMORE STUDENT SURVEY

JOAN KLEINKE

MAY 2005

TABLE 1. RESPONDENT CHARACTERISTICS

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Gender									
Male	52.8%	76.9%	16.5%	94.0%	38.9%	81.8%	48.8%	44.4%	49.8%
Female	47.2%	23.1%	83.5%	6.0%	61.1%	18.2%	51.2%	55.6%	50.2%
International Students	0.0%	1.3%	1.7%	6.8%	2.2%	0.0%	6.2%	0.7%	2.6%
Minority Students	3.1%	8.7%	3.5%	5.6%	10.8%	0.0%	6.7%	7.7%	6.8%
Married	11.1%	10.9%	5.6%	12.0%	5.5%	27.3%	11.0%	6.4%	8.3%
Age									
18-20 years old	77.8%	47.1%	81.2%	54.0%	72.8%	27.3%	70.7%	66.0%	66.7%
21-25 years old	13.9%	47.8%	16.1%	38.7%	23.7%	54.6%	23.1%	31.1%	28.7%
Credit hours taken this semester.									
12-15	66.7%	69.9%	59.4%	66.9%	62.8%	54.5%	63.4%	65.2%	64.2%
16 or more	27.8%	18.6%	30.6%	24.1%	25.0%	9.1%	24.4%	17.7%	24.0%
Where you have taken most of your General Education courses.									
USU	91.7%	88.5%	88.7%	84.2%	89.5%	81.8%	87.8%	89.3%	88.2%
Another College	8.3%	4.5%	6.9%	7.5%	4.4%	18.2%	6.1%	6.4%	6.2%
AP or CLEP	0.0%	7.1%	4.3%	8.3%	6.1%	0.0%	6.1%	4.3%	5.6%
Permanent address before starting at USU.									
Cache Valley	2.8%	32.1%	19.9%	17.3%	26.0%	36.4%	25.6%	28.2%	23.9%
Utah, outside Cache Valley	58.3%	49.4%	62.3%	55.6%	54.7%	45.5%	51.2%	59.2%	56.2%
Outside Utah, but in USA	36.1%	17.9%	16.9%	21.1%	18.2%	9.1%	17.1%	11.3%	17.7%
Outside the USA	2.8%	0.6%	90.0%	6.0%	1.1%	9.1%	6.1%	1.4%	2.3%
Semesters enrolled at USU.									
2 or less	77.8%	72.4%	77.3%	74.4%	71.8%	81.8%	73.2%	78.2%	74.9%
3-4	13.9%	24.4%	21.0%	20.3%	25.4%	18.2%	22.0%	18.3%	21.7%
5-6	5.6%	1.9%	0.9%	4.5%	2.2%	0.0%	4.9%	2.8%	2.6%
Semesters lived in USU housing while attending USU.									
zero	52.8%	63.5%	47.8%	58.6%	50.3%	81.8%	59.8%	56.0%	55.0%
1-2	44.4%	32.7%	48.7%	39.8%	46.4%	18.2%	35.4%	40.4%	41.7%
3-4	2.8%	3.2%	3.4%	0.8%	3.3%	0.0%	4.9%	2.8%	3.0%
Highest degree you plan to obtain.									
Certificate	0.0%	0.6%	0.0%	0.8%	0.6%	0.0%	0.0%	1.4%	0.5%
Associate	8.6%	0.6%	0.9%	0.8%	1.1%	0.0%	1.2%	5.0%	1.8%
Bachelors	40.0%	44.5%	53.6%	35.3%	46.9%	36.4%	32.1%	53.6%	45.9%
Masters	31.4%	49.7%	34.3%	48.9%	33.5%	54.5%	39.5%	32.1%	38.9%
Doctoral	20.0%	4.5%	11.2%	14.3%	17.9%	9.1%	27.2%	7.9%	12.9%
Choice of USU when looking for a college.									
1st choice	69.4%	69.0%	70.9%	75.8%	71.1%	90.9%	69.1%	69.7%	71.1%
2nd choice	30.6%	23.2%	22.2%	18.2%	22.2%	9.1%	24.7%	24.6%	22.5%
3rd or lower choice	0.0%	7.7%	7.0%	6.1%	6.7%	0.0%	6.2%	5.6%	6.3%

NOTE: Percentages are based on the number of students responding to each question.

TABLE 2. SOURCES OF FINANCIAL AID

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Parents or other relative	38%	36%	36%	29%	36%	23%	39%	33%	35%
Spouse	0%	1%	1%	3%	0%	5%	1%	1%	1%
Personal Savings	18%	16%	14%	15%	13%	4%	10%	18%	14%
Employment	7%	13%	10%	11%	11%	19%	8%	11%	11%
Scholarship	17%	16%	20%	23%	17%	16%	20%	17%	19%
Loans	10%	10%	10%	11%	9%	17%	7%	10%	10%
Grants	6%	6%	8%	9%	11%	0%	10%	10%	9%
Other	2%	2%	1%	3%	2%	18%	1%	3%	2%

NOTE: This table is a means report.

On average, how much do you work while taking courses at USU?

Not at all	38.9%	37.8%	42.4%	44.4%	33.7%	27.3%	45.7%	35.0%	39.2%
One-fourth time	25.0%	12.2%	19.0%	17.3%	21.5%	9.1%	17.3%	16.4%	17.8%
One-half time	25.0%	24.4%	21.6%	20.3%	30.9%	27.3%	19.8%	29.3%	24.8%
Three-fourths time	2.8%	10.3%	9.1%	8.3%	6.6%	9.1%	7.4%	10.7%	8.6%
Full-time	8.3%	15.4%	7.8%	9.8%	7.2%	27.3%	9.9%	8.6%	9.7%

NOTE: Percentages are based on the number of students responding to each question.

TABLE 3. ADVISING

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Most important source of information used for academic planning.									
Advisor	58.3%	53.2%	56.0%	42.1%	43.6%	63.6%	30.5%	34.0%	46.2%
Catalog	5.6%	3.2%	5.6%	3.8%	7.3%	0.0%	15.9%	17.7%	7.8%
Other students	5.6%	7.1%	4.7%	3.0%	5.0%	9.1%	6.1%	9.9%	5.9%
Faculty, not advisor	2.8%	0.6%	0.0%	2.3%	3.4%	0.0%	2.4%	0.0%	1.3%
Major requirement sheets	22.2%	25.0%	30.6%	44.4%	35.8%	27.3%	41.5%	22.7%	32.0%
Other	5.6%	10.9%	3.0%	4.5%	5.0%	0.0%	3.7%	15.6%	6.8%
Met with advisor how often in the past school year.									
Once a week	0.0%	2.6%	1.3%	0.0%	1.1%	9.1%	0.0%	0.0%	1.0%
Once a month	22.2%	7.1%	8.3%	6.8%	8.9%	9.1%	7.4%	4.2%	7.9%
Once a semester	55.6%	41.7%	53.9%	44.7%	47.8%	36.4%	38.3%	38.0%	45.8%
Once a year	16.7%	26.3%	18.7%	31.8%	13.9%	18.2%	25.9%	20.4%	21.6%
Never	5.6%	22.4%	17.8%	16.7%	28.3%	27.3%	28.4%	37.3%	23.8%
My USU advisors give me good advice.									
Strongly agree	28.6%	20.3%	30.3%	22.1%	22.9%	27.3%	17.1%	14.4%	22.7%
Agree	37.1%	45.1%	39.0%	42.7%	29.6%	54.5%	31.7%	25.2%	36.2%
Neutral	28.6%	23.5%	19.9%	25.2%	33.0%	18.2%	32.9%	41.7%	28.2%
Disagree	2.9%	6.5%	5.6%	5.3%	10.6%	0.0%	13.4%	7.9%	7.5%
Strongly disagree	2.9%	4.6%	5.2%	4.6%	3.9%	0.0%	4.9%	10.8%	5.4%
My advisors care about me as an individual.									
Strongly agree	34.3%	9.2%	17.2%	9.2%	9.6%	18.2%	11.0%	10.8%	12.6%
Agree	25.7%	28.8%	33.2%	26.2%	30.9%	54.5%	26.8%	19.4%	28.5%
Neutral	34.3%	46.4%	34.1%	42.3%	40.4%	27.3%	36.6%	48.2%	40.5%
Disagree	5.7%	7.2%	7.8%	13.8%	11.8%	0.0%	17.1%	16.5%	11.1%
Strongly disagree	0.0%	8.5%	7.8%	8.5%	7.3%	0.0%	8.5%	5.0%	7.2%
I often have difficulty getting an appointment with an advisor.									
Strongly agree	2.9%	2.0%	3.4%	6.9%	5.1%	9.1%	4.9%	3.6%	4.2%
Agree	20.0%	18.3%	9.9%	11.5%	16.3%	0.0%	9.9%	12.2%	13.2%
Neutral	25.7%	35.9%	35.8%	40.8%	43.8%	36.4%	38.3%	45.3%	39.2%
Disagree	34.3%	27.5%	28.0%	29.2%	23.6%	45.5%	27.2%	25.2%	27.2%
Strongly disagree	17.1%	16.3%	22.8%	11.5%	11.2%	9.1%	19.8%	13.7%	16.2%
I am satisfied with my advisor.									
Strongly agree	22.9%	16.3%	29.9%	14.6%	11.8%	27.3%	13.6%	9.4%	17.6%
Agree	48.6%	42.5%	34.6%	36.9%	35.4%	36.4%	28.4%	28.1%	35.4%
Neutral	17.1%	27.5%	25.5%	33.1%	39.3%	27.3%	42.0%	48.2%	33.8%
Disagree	11.4%	9.2%	4.3%	9.2%	9.0%	9.1%	9.9%	8.6%	8.0%
Strongly disagree	0.0%	4.6%	5.6%	6.2%	4.5%	0.0%	6.2%	5.8%	5.1%
Overall, I am satisfied with the advising system at USU.									
Strongly agree	17.1%	11.1%	23.4%	10.7%	11.7%	18.2%	11.1%	8.7%	14.1%
Agree	51.4%	43.1%	42.0%	33.6%	33.0%	45.5%	33.3%	35.5%	38.1%
Neutral	17.1%	32.7%	24.2%	42.7%	40.2%	36.4%	37.0%	38.4%	34.1%
Disagree	8.6%	9.2%	5.2%	6.9%	10.1%	8.0%	12.3%	10.9%	8.4%
Strongly disagree	5.7%	3.9%	5.2%	6.1%	5.0%	0.0%	6.2%	6.5%	5.3%

NOTE: Percentages are based on the number of students responding to each question.

TABLE 4. FACULTY/DEPARTMENT EXPERIENCES

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
I am satisfied with the quality of teaching my department.									
Strongly agree	28.6%	9.7%	26.3%	21.8%	27.1%	36.4%	14.6%	7.2%	19.6%
Agree	65.7%	62.3%	55.6%	55.6%	53.0%	54.5%	54.9%	56.8%	56.7%
Neutral	2.9%	20.8%	15.9%	15.8%	16.6%	9.1%	25.6%	30.2%	19.1%
Disagree	2.9%	5.2%	1.7%	5.3%	2.8%	0.0%	3.7%	4.3%	3.5%
Strongly disagree	0.0%	1.9%	0.4%	1.5%	0.6%	0.0%	1.2%	1.4%	1.0%
I am treated fairly by my department.									
Strongly agree	31.4%	13.0%	24.5%	19.5%	23.2%	18.2%	14.8%	11.6%	19.3%
Agree	54.3%	60.4%	57.1%	55.6%	56.4%	72.7%	61.7%	55.1%	57.5%
Neutral	11.4%	24.7%	17.6%	22.6%	18.2%	9.1%	21.0%	28.3%	21.0%
Disagree	2.9%	1.3%	0.4%	1.5%	1.7%	0.0%	2.5%	5.1%	1.9%
Strongly disagree	0.0%	0.6%	0.4%	0.8%	0.6%	0.0%	0.0%	0.0%	0.4%
Faculty are usually available after class and during office hours.									
Strongly agree	28.6%	18.2%	24.6%	27.1%	27.1%	36.4%	20.7%	14.5%	22.9%
Agree	42.9%	55.8%	59.1%	48.9%	51.9%	63.6%	56.1%	60.1%	55.2%
Neutral	22.9%	23.4%	15.1%	22.6%	17.1%	0.0%	20.7%	23.9%	19.7%
Disagree	5.7%	1.9%	0.9%	1.5%	3.9%	0.0%	2.4%	1.4%	2.1%
Strongly disagree	0.0%	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Requirements for my major are clear and reasonable.									
Strongly agree	17.6%	14.4%	29.7%	22.6%	24.9%	18.2%	18.3%	5.1%	20.3%
Agree	64.7%	52.3%	47.8%	55.6%	51.4%	63.6%	47.6%	43.5%	50.4%
Neutral	14.7%	28.1%	19.0%	13.5%	18.8%	18.2%	26.8%	45.7%	24.0%
Disagree	2.9%	2.6%	3.0%	7.5%	4.4%	0.0%	4.9%	5.8%	4.4%
Strongly disagree	0.0%	2.6%	0.4%	0.8%	0.6%	0.0%	2.4%	0.0%	0.9%
There is at least one faculty member that I consider a friend.									
Strongly agree	26.5%	4.6%	12.1%	11.3%	13.3%	18.2%	17.1%	8.0%	11.4%
Agree	23.5%	22.9%	22.8%	21.8%	19.3%	18.2%	13.4%	9.5%	19.3%
Neutral	23.5%	37.3%	37.5%	28.6%	31.5%	18.2%	40.2%	40.1%	35.0%
Disagree	26.5%	22.9%	17.2%	32.3%	23.2%	36.4%	18.3%	27.7%	23.5%
Strongly disagree	0.0%	12.4%	10.3%	6.0%	12.7%	9.1%	11.0%	14.6%	10.8%
Overall, I am satisfied with my department.									
Strongly agree	29.4%	4.6%	23.7%	11.3%	21.0%	9.1%	14.8%	5.1%	15.1%
Agree	47.1%	60.8%	58.6%	68.4%	53.6%	63.6%	54.3%	43.8%	56.5%
Neutral	23.5%	32.0%	17.2%	15.8%	22.7%	27.3%	29.6%	48.9%	26.3%
Disagree	0.0%	0.7%	0.4%	3.0%	2.2%	0.0%	1.2%	1.5%	1.4%
Strongly disagree	0.0%	2.0%	0.0%	1.5%	0.6%	0.0%	0.0%	0.7%	0.7%

NOTE: Percentages are based on the number of students responding to each question.

TABLE 5. GENERAL EDUCATION/UNIVERSITY STUDIES

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
I have difficulty scheduling general education courses.									
Strongly agree	20.0%	13.6%	7.8%	6.8%	8.3%	9.1%	13.6%	3.5%	9.0%
Agree	25.7%	20.8%	28.1%	28.6%	24.9%	27.3%	24.7%	25.5%	25.6%
Neutral	34.3%	33.1%	29.9%	28.6%	27.6%	27.3%	25.9%	22.7%	28.5%
Disagree	14.3%	24.0%	26.4%	32.3%	27.6%	27.3%	32.1%	34.8%	28.3%
Strongly disagree	5.7%	8.4%	7.8%	3.8%	11.6%	9.1%	3.7%	13.5%	8.5%
General Education requirements are confusing.									
Strongly agree	14.3%	10.4%	3.0%	9.8%	8.9%	9.1%	3.7%	2.1%	6.6%
Agree	20.0%	24.7%	29.3%	22.6%	21.8%	9.1%	26.8%	20.6%	24.2%
Neutral	37.1%	26.6%	28.0%	33.1%	29.6%	36.4%	37.8%	31.2%	30.5%
Disagree	22.9%	30.5%	30.6%	30.1%	35.2%	36.4%	22.0%	36.9%	31.3%
Strongly disagree	5.7%	7.8%	9.1%	4.5%	4.5%	9.1%	9.8%	9.2%	7.3%
General Education courses are well taught.									
Strongly agree	2.9%	2.6%	3.5%	6.8%	6.7%	0.0%	2.4%	5.8%	4.6%
Agree	20.0%	37.0%	37.4%	30.1%	33.9%	54.5%	41.5%	39.6%	35.9%
Neutral	48.6%	44.8%	42.2%	42.1%	38.3%	36.4%	40.2%	37.4%	41.2%
Disagree	22.9%	12.3%	14.3%	16.5%	16.7%	0.0%	14.6%	16.5%	15.2%
Strongly disagree	5.7%	3.2%	2.6%	4.5%	4.4%	9.1%	1.2%	0.7%	3.1%
I am a good writer.									
Strongly agree	8.6%	12.3%	7.7%	12.0%	18.3%	0.0%	9.8%	10.6%	11.6%
Agree	48.6%	44.2%	53.6%	42.1%	55.0%	63.6%	46.3%	41.1%	48.3%
Neutral	20.0%	26.6%	24.9%	25.6%	18.3%	27.3%	29.3%	31.9%	25.3%
Disagree	11.4%	14.3%	9.9%	19.5%	7.2%	9.1%	11.0%	14.9%	12.3%
Strongly disagree	11.4%	2.6%	3.9%	0.8%	1.1%	0.0%	3.7%	1.4%	2.6%
I have good computer skills.									
Strongly agree	20.0%	19.0%	9.5%	30.8%	13.9%	18.2%	22.0%	12.1%	16.7%
Agree	40.0%	48.4%	51.9%	48.1%	53.9%	45.5%	46.3%	54.3%	50.6%
Neutral	25.7%	23.5%	29.4%	17.3%	26.1%	27.3%	24.4%	27.1%	25.3%
Disagree	11.4%	9.2%	7.4%	3.8%	5.6%	0.0%	6.1%	5.7%	6.5%
Strongly disagree	2.9%	0.0%	1.7%	0.0%	0.6%	9.1%	1.2%	0.7%	0.9%
I have the skills that I need in mathematics.									
Strongly agree	20.0%	12.3%	9.1%	35.3%	11.1%	0.0%	22.0%	9.9%	15.1%
Agree	34.3%	50.0%	48.3%	39.8%	39.4%	63.6%	51.2%	43.3%	44.9%
Neutral	40.0%	26.6%	22.4%	18.0%	26.7%	36.4%	19.5%	24.8%	24.2%
Disagree	5.7%	10.4%	14.7%	6.0%	17.8%	0.0%	4.9%	14.2%	12.0%
Strongly disagree	0.0%	0.6%	5.6%	0.8%	5.0%	0.0%	2.4%	7.8%	3.8%
General Education is a useful part of my university experience.									
Strongly agree	5.9%	5.8%	6.9%	9.0%	14.4%	9.1%	13.4%	6.4%	8.9%
Agree	38.2%	39.0%	50.4%	31.6%	33.9%	63.6%	39.0%	44.0%	40.7%
Neutral	38.2%	35.1%	28.0%	41.4%	33.3%	9.1%	34.1%	39.7%	34.3%
Disagree	8.8%	12.3%	9.5%	10.5%	13.9%	18.2%	9.8%	8.5%	10.9%
Strongly disagree	8.8%	7.8%	5.2%	7.5%	4.4%	0.0%	3.7%	1.4%	5.2%

NOTE: Percentages are based on the number of students responding to each question.

TABLE 6. LIBRARIES/TECHNOLOGY

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
USU libraries have the books, journals, materials I need.									
Strongly agree	28.6%	16.2%	19.8%	19.8%	22.7%	9.1%	18.3%	13.6%	18.9%
Agree	37.1%	55.2%	53.9%	35.9%	43.6%	81.8%	52.4%	50.7%	48.9%
Neutral	28.6%	24.7%	24.6%	39.7%	28.7%	9.1%	26.8%	32.1%	28.7%
Disagree	5.7%	3.2%	1.7%	3.8%	5.0%	0.0%	1.2%	3.6%	3.2%
Strongly disagree	0.0%	0.6%	0.0%	0.8%	0.0%	0.0%	1.2%	0.0%	0.3%
It is easy to locate materials in USU's libraries.									
Strongly agree	20.0%	9.7%	9.1%	8.4%	13.3%	9.1%	9.8%	5.7%	9.8%
Agree	25.7%	37.0%	40.1%	33.6%	33.7%	72.7%	39.0%	38.6%	37.1%
Neutral	40.0%	42.9%	39.2%	43.5%	37.6%	18.2%	40.2%	42.9%	40.5%
Disagree	11.4%	9.1%	10.8%	10.7%	12.2%	0.0%	8.5%	10.7%	10.5%
Strongly disagree	2.9%	1.3%	0.9%	3.8%	3.3%	0.0%	2.4%	2.1%	2.2%
USU library staff are available and helpful.									
Strongly agree	20.0%	14.9%	16.5%	11.5%	22.7%	27.3%	18.3%	15.7%	17.0%
Agree	57.1%	47.4%	48.1%	39.7%	46.4%	54.5%	46.3%	54.4%	47.3%
Neutral	14.3%	35.7%	33.3%	46.6%	28.2%	9.1%	31.7%	29.3%	32.8%
Disagree	5.7%	1.9%	1.7%	2.3%	2.2%	9.1%	2.4%	3.6%	2.5%
Strongly disagree	2.9%	0.0%	0.4%	0.0%	0.6%	0.0%	1.2%	0.0%	0.4%
USU should offer more online courses.									
Strongly agree	25.7%	11.7%	8.6%	14.5%	10.6%	9.1%	14.6%	10.0%	11.6%
Agree	17.1%	20.8%	24.5%	15.3%	23.3%	45.5%	15.9%	16.4%	20.5%
Neutral	54.3%	59.1%	60.9%	59.5%	58.3%	45.5%	64.6%	67.1%	60.8%
Disagree	2.9%	7.1%	4.7%	8.4%	3.9%	0.0%	1.2%	5.7%	5.2%
Strongly disagree	0.0%	1.3%	1.3%	2.3%	3.9%	0.0%	3.7%	0.7%	2.0%
My teachers use technology effectively in the classroom.									
Strongly agree	11.4%	9.9%	17.5%	22.3%	15.5%	9.1%	17.3%	12.9%	15.6%
Agree	65.7%	51.7%	64.2%	53.1%	58.0%	63.6%	54.3%	58.6%	57.9%
Neutral	11.4%	33.8%	14.8%	21.5%	22.1%	18.2%	27.2%	25.0%	22.5%
Disagree	11.4%	2.6%	2.6%	1.5%	3.9%	9.1%	1.2%	2.9%	3.0%
Strongly disagree	0.0%	2.0%	0.9%	1.5%	0.6%	0.0%	0.0%	0.7%	0.9%

NOTE: Percentages are based on the number of students responding to each question.

TABLE 7. STARTING COLLEGE

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
College classes are more difficult than I expected.									
Strongly agree	11.4%	7.2%	12.1%	8.3%	7.7%	0.0%	13.4%	10.6%	9.7%
Agree	25.7%	30.6%	30.6%	27.8%	27.6%	27.3%	31.7%	29.1%	29.6%
Neutral	48.6%	29.3%	29.3%	39.1%	31.5%	54.5%	30.5%	31.2%	33.8%
Disagree	14.3%	25.9%	25.9%	23.3%	29.8%	18.2%	22.0%	25.5%	24.4%
Strongly disagree	0.0%	2.2%	2.2%	1.5%	3.3%	0.0%	2.4%	3.5%	2.5%
I have close friends here at USU.									
Strongly agree	48.6%	30.1%	46.8%	29.3%	43.6%	27.3%	36.6%	32.6%	38.1%
Agree	37.1%	42.5%	33.3%	42.9%	34.3%	54.5%	39.0%	41.8%	38.4%
Neutral	8.6%	13.1%	12.1%	13.5%	11.6%	9.1%	15.9%	12.1%	12.5%
Disagree	2.9%	11.8%	6.1%	9.0%	4.4%	9.1%	7.3%	10.6%	7.8%
Strongly disagree	2.9%	2.6%	1.7%	5.3%	6.1%	0.0%	1.2%	2.8%	3.3%
I often feel overwhelmed by the demands on my time.									
Strongly agree	28.6%	24.8%	25.9%	21.8%	22.1%	36.4%	24.4%	17.0%	23.2%
Agree	34.3%	45.1%	43.5%	35.3%	42.5%	18.2%	37.8%	41.4%	41.0%
Neutral	20.0%	19.0%	22.8%	30.8%	26.5%	45.5%	24.4%	30.5%	25.4%
Disagree	14.3%	10.5%	7.8%	9.0%	8.3%	0.0%	12.2%	10.6%	9.4%
Strongly disagree	2.9%	0.7%	0.0%	3.0%	0.6%	0.0%	1.2%	0.7%	0.9%

NOTE: Percentages are based on the number of students responding to each question.

TABLE 8. CAMPUS CLIMATE

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
I feel safe on the USU campus.									
Strongly agree	34.3%	38.3%	35.3%	40.6%	32.0%	27.3%	34.6%	20.6%	33.6%
Agree	48.6%	51.3%	53.4%	47.4%	53.0%	72.7%	56.8%	65.2%	54.2%
Neutral	11.4%	7.8%	9.1%	9.8%	12.2%	0.0%	8.6%	9.9%	9.6%
Disagree	5.7%	2.6%	2.2%	0.8%	1.7%	0.0%	0.0%	1.4%	1.8%
Strongly disagree	0.0%	0.0%	0.0%	1.5%	1.1%	0.0%	0.0%	2.8%	0.8%
Professors at USU are tolerant of different points of view.									
Strongly agree	17.1%	11.0%	16.0%	16.5%	18.8%	18.2%	15.9%	11.3%	15.2%
Agree	51.4%	58.4%	57.1%	58.6%	57.5%	63.6%	62.2%	61.7%	58.6%
Neutral	25.7%	24.0%	21.6%	18.0%	17.1%	18.2%	15.9%	22.7%	20.5%
Disagree	5.7%	3.9%	4.8%	3.8%	6.1%	0.0%	6.1%	4.3%	4.8%
Strongly disagree	0.0%	2.6%	0.4%	3.0%	0.6%	0.0%	0.0%	0.0%	1.0%
Students at USU are tolerant of different points of view.									
Strongly agree	2.9%	8.4%	10.8%	7.5%	9.4%	9.1%	12.2%	5.7%	8.8%
Agree	48.6%	54.5%	53.4%	48.1%	47.5%	54.5%	46.3%	58.2%	51.7%
Neutral	34.3%	29.2%	25.0%	25.6%	28.2%	27.3%	28.0%	25.5%	27.0%
Disagree	8.6%	5.8%	7.3%	11.3%	8.8%	9.1%	11.0%	7.8%	8.4%
Strongly disagree	5.7%	1.9%	3.4%	7.5%	6.1%	0.0%	2.4%	2.8%	4.1%
USU provides enough activities for its students.									
Strongly agree	17.1%	9.7%	22.9%	13.5%	19.9%	9.1%	13.4%	13.5%	16.4%
Agree	51.4%	53.2%	55.8%	54.1%	50.8%	45.5%	53.7%	56.7%	53.9%
Neutral	17.1%	27.3%	16.5%	27.1%	19.3%	36.4%	19.5%	23.4%	21.7%
Disagree	14.3%	6.5%	3.5%	3.8%	7.2%	9.1%	9.8%	5.7%	6.0%
Strongly disagree	0.0%	3.2%	1.3%	1.5%	2.8%	0.0%	3.7%	0.7%	2.0%
I know students from other countries and of other races.									
Strongly agree	14.3%	13.6%	19.8%	21.1%	22.7%	18.2%	18.3%	12.8%	18.2%
Agree	48.6%	53.9%	40.9%	57.9%	52.5%	36.4%	43.9%	45.4%	48.6%
Neutral	17.1%	20.8%	28.4%	10.5%	13.8%	27.3%	22.0%	23.4%	20.3%
Disagree	14.3%	10.4%	8.2%	8.3%	9.4%	18.2%	13.4%	15.6%	10.6%
Strongly disagree	5.7%	1.3%	2.6%	2.3%	1.7%	0.0%	2.4%	2.8%	2.3%
Faculty at USU care about students.									
Strongly agree	11.4%	5.8%	11.3%	10.5%	11.6%	9.1%	8.5%	7.8%	9.6%
Agree	51.4%	45.5%	48.7%	45.9%	49.7%	54.5%	48.8%	45.4%	47.7%
Neutral	28.6%	41.6%	36.1%	35.3%	34.3%	36.4%	39.0%	36.9%	36.6%
Disagree	8.6%	6.5%	3.0%	5.3%	3.3%	0.0%	3.7%	7.8%	4.9%
Strongly disagree	0.0%	0.6%	0.9%	3.0%	1.1%	0.0%	0.0%	2.1%	1.2%
Staff at USU care about students.									
Strongly agree	11.4%	7.1%	10.8%	7.6%	8.8%	18.2%	9.8%	7.2%	8.9%
Agree	54.3%	47.4%	49.4%	38.6%	48.6%	45.5%	46.3%	38.8%	45.8%
Neutral	28.6%	39.6%	34.6%	42.4%	39.8%	36.4%	41.5%	43.9%	39.2%
Disagree	5.7%	5.2%	4.3%	9.1%	2.8%	0.0%	1.2%	7.9%	5.1%
Strongly disagree	0.0%	0.6%	0.9%	2.3%	0.0%	0.0%	1.2%	2.2%	1.0%

NOTE: Percentages are based on the number of students responding to each question.

2005 FRESHMAN/SOPHOMORE STUDENT SURVEY

EXECUTIVE SUMMARY

Each year, the Office of Analysis, Assessment, and Accreditation conducts a survey of freshman and sophomore students to determine their attitudes and perceptions regarding the initial phase of their USU experience. This year's survey included questions on: advising, faculty, departmental experiences, general education, libraries/technology, starting college, campus climate, use and evaluation of other services and activities, overall USU experiences and student demographics.

The survey was administered in a random sample of classes with high proportions of freshmen and sophomores. Completed surveys were obtained from 1,008 students. Survey respondents' demographics mirrored those of the general population of freshmen and sophomore students at USU in terms of age, gender, and ethnicity. About two-thirds of the respondents were 18-20 years old, 50% were male, and 6.8% were minorities. Among the important findings of the survey are the following:

Overall Perceptions of USU

- 84% of the students said they were satisfied with the education they were receiving at USU; 13% responded that they were neutral.
- 71% said if they had to make the decision again, they would still come to USU; 19% were neutral.
- 71% intended to graduate from USU; 17% were uncertain.

General Education

- 49% said General Education was a useful part of their university experience; 34% were neutral.
- 35% of the respondents had difficulty scheduling general education courses.
- 41% indicated that General Education Courses were well-taught; 41% were neutral.

Faculty/Department Experiences

- 71% of the respondents were satisfied with their department; 26% checked neutral.
- 76% were satisfied with the quality of teaching in their department; 19% were neutral.
- 78% said faculty are usually available after class and during office hours; 20% were neutral.

Libraries/Technology

- 68% said USU libraries had the books, journals, and materials they needed; 29% selected the neutral response.
- 64% indicated the library staff was available and helpful, 33% were neutral.
- 74% said their teachers used classroom technology effectively; 23% were neutral.

Starting College

- 64% of students felt overwhelmed by the demands on their time; 25% were neutral.
- 77% had close friends here at USU; 12% checked the neutral response.

Campus Climate

- 88% of the respondents felt safe on the USU campus, 10% were neutral.
- 70% said USU provides enough activities for its students; 22% were neutral.
- 57% said faculty care about students, 37% were neutral.

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2005 FRESHMAN/SOPHOMORE STUDENT SURVEY

Office of Analysis, Assessment, and Accreditation

Joan Kleinke

May 2005

SURVEY OBJECTIVES

As part of Utah State University's undergraduate assessment program, opinions of three groups of students and former students are periodically surveyed: freshmen/sophomores, those applying for graduation, and alumni. The freshman/sophomore survey captures the perspectives of students early in their university experiences. Surveying prospective graduates allows evaluation of how opinions have changed during the undergraduate years. The alumni survey is useful in seeing how attitudes and opinions evolve after students have had time to establish themselves in their careers.

The three surveys are most insightful when used in conjunction with one another, but this report focuses only on the results of the 2005 Freshman/Sophomore Student Survey. The survey instrument was extensively revised this year by adding questions that cover a broad range of experiences and attitudes of freshman and sophomore students, including:

- Advising
- Faculty/Department Experiences
- General Education/University Studies
- Libraries/Technology
- Starting College
- Campus Climate
- Use and evaluation of other services and activities
- Overall USU experiences

SURVEY ADMINISTRATION

Development of the Survey Instrument. Previous USU student surveys were reviewed to determine which questions garnered the most useful information. Discussions were held to determine the appropriate scope and content of the survey instrument. Many new questions were developed to expand the data base in order to get a clearer picture of students' experiences with different segments of the university. The final version of the survey instrument is included as Appendix A.

Sample Selection and Survey Administration. A list of Spring 2005 USU classes with at least 50% freshman and sophomore students was obtained. From this list, a stratified random sample of courses was selected by college to be surveyed. After the courses were chosen, demographic characteristics of the freshman and sophomore students in the courses were compared to characteristics of all USU freshman and sophomore students. It was determined that the sample was representative of the general population of freshman and sophomore students in terms of age, gender, ethnicity, and citizenship.

The survey was administered during class time. All of the students in each class were asked to fill out the questionnaire, even though some were not freshmen or sophomores. The reason for having everyone complete the task was that previous experience determined that if any students were allowed to leave, many of those in the target sample also left.

Data Analysis. Because all students in each class were asked to complete the survey, it was necessary to sort out freshmen and sophomores. This was accomplished using the student's identification number and a survey question that asked the student to report the number of credit hours she/he had completed.

Registration lists indicated a total of 1,968 freshman and sophomore students were in the courses where the survey was administered. Because attendance is less than 100% during any given class period, all the targeted students did not fill out the survey. A total of 1,008 completed survey forms were obtained, and these are the basis for the results found in this report. About 62% of the respondents were freshmen and 38% were sophomores.

Tables in this report show cross-tabulations by college. The narrative however is based on the data from the "Total" columns because variations by college were not usually apparent. This may reflect the fact that many freshmen and sophomores do not yet closely identify with their college. Where isolated differences did stand out they are mentioned.

RESPONDENT CHARACTERISTICS (See Table 1)

In general, these characteristics mirrored those of the general population of USU freshman and sophomore students in terms of age, gender, ethnicity, and citizenship. In considering the college breakdowns shown below, it is important to note that a substantial portion of the respondents (176) did not identify a college, indicating "Other" or did not answer the question. The numbers of respondents by college follow:

Agriculture	36
Business	156
Education	233
Engineering	133
HASS	181
Natural Resources	11
Science	82
Other	142
No response	34

About two-thirds of the respondents were between the ages of 18 and 20. Overall, there were a few more men than women, but Table 1 shows more women than men because not all respondents indicated their college and were thus eliminated from the cross-tabulation. About 8% of the respondents said they were married, but in the college of Natural Resources 27% were married. Almost 7% of the respondents classified themselves as minorities.

About 80% of the respondents came from Utah, while about 3% were international students. Forty-one percent reported they had lived in student housing one or two semesters since coming to USU.

About 64% of the respondents were taking 12-15 credits when surveyed, while 24% were taking 16 credits or more. Over 88% of the respondents had taken most of their general education courses at USU. Seventy-five percent of the respondents had been enrolled at USU two or less semesters.

Forty-six percent of the respondents indicated that a bachelor's degree was the highest degree they planned to obtain, while nearly 39% planned to obtain a masters degree. Utah State University was the first choice of a college to attend for 71% of the respondents, and the second choice for another 23%.

FINDINGS: SOURCES OF FINANCIAL AID (See Table 2)

Students were asked to indicate the percent of their financial support for school (tuition, books, housing, food, etc.) that came from each of the following sources. The mean for each source follows:

35%	Parents or other relative
1%	Spouse
14%	Personal savings
11%	Employment
19%	Scholarship
10%	Loans
9%	Grants
2%	Other

Self and families were the most important sources of funds. However, note that about 40% of total financial support came from public or donated funds in the form of scholarships, loans, or grants.

A plurality of respondents (39%) did not work at all while taking classes. About 25% of the respondents worked half-time, while 18% worked quarter-time.

FINDINGS: ADVISING (See Table 3)

The survey included several questions about academic advising at USU. When asked about the most important source of information used for their academic planning, 46% of the respondents said their academic advisor, with the Major Requirement Sheets second at 32%. This is not surprising since 76% of the respondents had met with their advisor one or more times in the past school year. However, about a quarter of the respondents had never met with their advisor. The most frequently mentioned reasons for not meeting with advisors were: They did not know who their advisor was (15%), or they got the needed information from other sources (17%). Because this question on reasons allowed students to mark as many answers as applied to them, a table was too cumbersome to present here; the raw data are in the appendices to this report found on the web site for the Office of Analysis, Assessment and Accreditation.

Fifty-nine percent of the respondents agreed or strongly agreed that their advisor gave them good advice, while 13% disagreed or strongly disagreed; the remainder were neutral. When asked if their advisors cared about them as individuals, 41% agreed or strongly agreed, and 18% disagreed or strongly disagreed. Approximately 17% of the respondents reported having difficulty getting an appointment with an advisor.

Just over half of the respondents agreed or strongly agreed that they were satisfied with their advisor, while 13% disagreed or strongly disagreed. When asked to respond to the statement, "Overall, I am satisfied with the advising system at USU, 52% agreed or strongly agreed, while 14% disagreed or strongly disagreed.

Taken together, the questions on advising suggest that students are not particularly dissatisfied with advising at USU, but neither are they overwhelmingly satisfied, as shown by the high percentage of neutral responses to many of these questions. Previous surveys have indicated similar results, suggesting there is still room for improvement.

FINDINGS: FACULTY/DEPARTMENT EXPERIENCES (See Table 4)

Several questions in the survey were included to determine how students perceived their faculty and department interactions. When responding to the statement “I am satisfied with the quality of teaching in my department, 76% agreed or strongly agreed. About 5% of the respondents indicated that they disagreed or strongly disagreed. When rating the availability of faculty after classes and during office hours, 78% of the respondents agreed or strongly agreed they were available, only 2% disagreed or strongly disagreed. Approximately 31% of the respondents indicated there was at least one faculty member that they considered a friend, while a similar proportion (34%) disagreed or strongly disagreed they had this type of a relationship with a faculty member. It could be that it is too soon in students’ experiences to have much of a chance for a friendship with faculty because students’ are often in such large classes.

Approximately 77% of the respondents agreed or strongly agreed they were treated fairly by their department, while 2% disagreed or strongly disagreed. About 71% indicated that requirements for their major were clear and reasonable, while 5% disagreed or strongly disagreed.

When responding to the statement, “Overall, I am satisfied with my department”, about 72% agreed or strongly agreed, while 2% disagreed or strongly disagreed.

Neutral responses ranged from 19% to 35% on these questions. However, the data suggest overall the respondents were satisfied with their experiences with faculty and their department thus far.

FINDINGS: GENERAL EDUCATION/UNIVERSITY STUDIES (See Table 5)

Most freshman and sophomore students spend much of their time in general education courses. These courses are designed to enhance their communication, quantitative, and computer literacy skills and to give them needed background in humanities and in the social, life, and physical sciences. As such, the students were asked to respond to the statement "General Education is a useful part of my university experience." About 50 % of the respondents agreed or strongly agreed it was, but approximately 16% disagreed. About 41% of the respondents agreed or strongly agreed with the statement, "General Education courses are well taught", and 18% disagreed or strongly disagreed.

About 35% of the respondents indicated having difficulty scheduling general education courses, while about 37% said they did not encounter scheduling difficulties. When asked if general education requirements were confusing, 31% agreed or strongly agreed, while about 39% of the respondents indicated general education requirements were not confusing to them.

When respondents were asked about their writing and computer skills, 60% said they had good writing skills, and 67% said they had good computer skills. Sixty percent said they had the skills that they needed in mathematics. Neutral responses to these questions were about 25%.

Most of these questions were new to this iteration of The Freshman/Sophomore Student Survey. The questions that asked about scheduling and general education requirements were included to clarify difficulties that were thought to exist. Further data collection is needed to evaluate consistency and reliability of rankings to these questions. It will also be interesting to see if seniors rate the usefulness of general education higher or lower than these freshman/sophomore respondents did. The Office of Analysis, Assessment, and Accreditation is currently holding focus group discussions to better understand the experiences and opinions of students regarding their general education experiences at Utah State University.

FINDINGS: LIBRARIES/TECHNOLOGY (See Table 6)

The Libraries/Technology questions are new to this year's survey. They encompass experiences dealing with the library materials and staff, online courses, and classroom technology.

"USU libraries have the books, journals, materials I need"; 68% of the respondents agreed or strongly agreed with this statement. About 4% disagreed or strongly disagreed. Forty-seven percent of the respondents indicated it was easy to locate materials in the USU libraries, while about 13% did not think so. About 64% of the respondents agreed or strongly agreed that USU library staff were available and helpful, only about 3% disagreed.

When asked if USU should offer more online courses, 32% of the respondents agreed or strongly agreed, but the majority of respondents (61%) were neutral in their response to this question. When asked if their teachers used technology effectively in the classroom, 74% agreed or strongly agreed, while about 4% disagreed or strongly disagreed.

Many respondents were neutral in their opinions to this set of questions. There was considerable variation by college in answers to these questions.

FINDINGS: STARTING COLLEGE (See Table 7)

These questions are also new to this survey. They deal with issues regarding students' adjustment to college.

Approximately 39% of the respondents indicated that college classes were more difficult and 27% responded that they were less difficult than expected.

Sixty-four percent of the respondents often felt overwhelmed by the demands on their time. About 77% of the respondents said they had close friends here at USU, while about 1 in 10 did not.

While these questions did not really deal with the personal aspects of adjustment to college, they did allow more general clarification of the transition from high school to college in terms of difficulty and school work load. It was good to see that a high percentage of respondents had a social support system in terms of close friends here at USU. This is a key component to satisfactory adjustment to college. However, the finding that 10% of students have no close friends at USU is a concern.

FINDINGS: CAMPUS CLIMATE (See Table 8)

This grouping of new questions deals with student opinion regarding safety issues, tolerance of students and staff, diversity, and a sense of being cared about at Utah State University.

An overwhelming majority of respondents (88%) felt safe on the USU campus. Seventy-four percent of the respondents agreed or strongly agreed that professors at USU were tolerant of different points of view, 6% disagreed or strongly disagreed. A smaller percentage, about 60%, felt students' at USU were tolerant of different points of view, while 13% disagreed.

Over 66% of the respondents indicated that they knew students from other countries and of other races, 13% did not. Seventy percent of the respondents agreed or strongly agreed that USU provides enough activities for its students, 8% disagreed or strongly disagreed.

A majority of respondents (57%) agreed or strongly agree that faculty at USU care about students, while 6% disagreed or strongly disagreed. Fifty-five percent of the respondents felt staff at USU care about students, while 6% disagreed or strongly disagreed.

Neutral responses on these questions ranged from about 10% to 39%. Overall a majority of respondents saw USU as safe, tolerant, and a caring place to be.

FINDINGS: USE AND EVALUATION OF OTHER SERVICES & ACTIVITIES

It is impossible to list all services and activities provided to students. Those included in the questionnaire are services and activities that students would be most likely to have contact with. The results presented in this section are divided into the following categories: Help with Classes, Technology, Placement Services, Academic Support Services, Psychological and Health Services, Non-Academic Support Services, Activities, and Community. Many of the services were not frequently utilized so both the use of the service and evaluation of the services appear in the tables. In reporting the evaluation data, responses by those who did not use the service were omitted in order to reflect only the views of those respondents who had experience with the service. Satisfaction ratings mentioned in the narrative include those who responded satisfied or very satisfied.

Services: Help with Classes (See Table 9)

Forty-one percent of the respondents used Supplemental Instruction five or more times, and an overwhelming majority (91%) were satisfied with this service. The Math/Stat Tutoring Center was not highly utilized but of those who used it, 76% were satisfied. About half of the respondents used the English Writing Lab and almost 83% of those were satisfied.

Relatively few respondents had a practicum or internship experience. Of those that did, 89% had a satisfactory experience. A small number of respondents used the Disability Resource Center, but 83% of the respondents that used this service gave it satisfactory ratings.

Services: Technology (See Table 10)

Computer Labs were highly utilized with a very high degree of satisfaction (97%). The Computer Help Desk was used by less than half of the respondents, with satisfaction levels around 93%. Only about 20% of the respondents had taken online courses and the satisfaction level of this group was 80%. Few students had taken other Independent Study Courses, but of those who had taken them, 83% were satisfied or very satisfied.

Online Registration was used by an overwhelming number of respondents (90%), with satisfaction levels of 83%. Almost all respondents used the USU Homepage and those who did gave it a 94% satisfaction rating.

Seventy-three percent of the respondents used Websites for courses five or more times. Ninety-three percent of this group was satisfied or very satisfied.

Services: Placement Services (See Table 11)

The Career Placement Office was used by a very small number of respondents (8%), with a satisfaction level of 78%. The Student Employment Office was used by one quarter of the students who gave it a satisfaction rating of 81%.

Services: Academic Support Services (See Table 12)

The Registration Office was used by all but 18% of the respondents. Eighty-six percent were either satisfied or very satisfied with the service. The Cashier's Office was used by approximately 70% of the respondents with satisfaction levels at 89%. The Financial Aid Office was used by about 50% of the respondents with satisfaction at 80%. The Bookstore was used by almost all respondents with satisfaction at 89%.

TABLE 9. USE AND EVALUATION: HELP WITH CLASSES

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Supplemental Instruction									
Didn't Use	17.1%	25.3%	14.3%	33.6%	21.3%	27.3%	36.6%	24.8%	23.7%
Used 1 Time	14.3%	11.7%	8.3%	13.7%	14.0%	27.3%	7.3%	7.1%	10.8%
Used 2-4 Times	28.6%	22.1%	25.7%	24.4%	22.5%	9.1%	22.0%	25.5%	23.9%
Used 5-9 Times	14.3%	18.2%	24.8%	13.0%	23.0%	18.2%	13.4%	24.8%	20.4%
Used 10+ Times	25.7%	22.7%	27.0%	15.3%	19.1%	18.2%	20.7%	17.7%	21.2%
Very Satisfied	25.0%	17.0%	37.2%	20.9%	20.4%	11.1%	29.2%	26.9%	26.0%
Satisfied	64.3%	69.6%	59.6%	70.9%	67.9%	77.8%	60.4%	63.5%	65.2%
Dissatisfied	3.6%	11.6%	2.7%	8.1%	10.9%	11.1%	8.3%	8.7%	7.7%
Very Dissatisfied	7.1%	1.8%	0.5%	0.0%	0.7%	0.0%	2.1%	1.0%	1.1%
Math/Stat Tutoring Center									
Didn't Use	65.7%	67.3%	76.2%	58.0%	80.1%	81.8%	76.5%	84.3%	73.9%
Used 1 Time	28.6%	9.8%	6.5%	16.0%	7.4%	9.1%	11.1%	5.7%	9.6%
Used 2-4 Times	5.7%	13.1%	6.1%	10.7%	4.0%	0.0%	6.2%	5.7%	7.3%
Used 5-9 Times	0.0%	3.3%	5.2%	5.3%	3.4%	0.0%	3.7%	0.7%	3.5%
Used 10+ Times	0.0%	6.5%	6.1%	9.9%	5.1%	9.1%	2.5%	3.6%	5.6%
Very Satisfied	16.7%	15.4%	30.9%	33.3%	26.2%	50.0%	11.1%	23.1%	24.9%
Satisfied	50.0%	55.8%	54.5%	42.6%	45.2%	50.0%	55.6%	61.5%	51.3%
Dissatisfied	16.7%	13.5%	12.7%	14.8%	23.8%	0.0%	22.2%	11.5%	15.7%
Very Dissatisfied	16.7%	15.4%	1.8%	9.3%	4.8%	0.0%	11.1%	3.8%	8.0%
English Writing Lab									
Didn't Use	45.7%	57.1%	51.9%	64.4%	49.4%	81.8%	62.2%	58.9%	56.0%
Used 1 Time	22.9%	16.2%	23.4%	16.7%	18.2%	0.0%	17.1%	16.3%	18.5%
Used 2-4 Times	17.1%	21.4%	19.9%	16.7%	25.0%	18.2%	18.3%	17.7%	20.1%
Used 5-9 Times	11.4%	2.6%	4.3%	1.5%	3.4%	0.0%	2.4%	3.5%	3.4%
Used 10+ Times	2.9%	2.6%	0.4%	0.8%	4.0%	0.0%	0.0%	3.5%	2.0%
Very Satisfied	27.8%	13.6%	20.5%	17.0%	17.9%	25.0%	14.3%	14.5%	17.6%
Satisfied	61.1%	63.6%	61.6%	63.8%	72.6%	25.0%	67.9%	67.7%	65.3%
Dissatisfied	11.1%	19.7%	11.6%	12.8%	7.1%	25.0%	10.7%	11.3%	12.1%
Very Dissatisfied	0.0%	3.0%	6.3%	6.4%	2.4%	25.0%	7.1%	6.5%	5.0%
Practicum/Internship									
Didn't Use	91.4%	96.1%	97.0%	97.7%	94.8%	81.8%	100.0%	98.6%	96.6%
Used 1 Time	2.9%	1.3%	0.9%	1.5%	0.6%	18.2%	0.0%	0.7%	1.2%
Used 2-4 Times	5.7%	2.0%	1.3%	0.8%	2.9%	0.0%	0.0%	0.7%	1.6%
Used 5-9 Times	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Used 10+ Times	0.0%	0.7%	0.0%	0.0%	1.7%	0.0%	0.0%	0.0%	0.4%
Very Satisfied	0.0%	7.1%	30.0%	33.3%	21.4%	100.0%	0.0%	28.6%	21.8%
Satisfied	100.0%	71.4%	70.0%	66.7%	64.3%	0.0%	0.0%	57.1%	67.3%
Dissatisfied	0.0%	14.3%	0.0%	0.0%	7.1%	0.0%	0.0%	0.0%	5.5%
Very Dissatisfied	0.0%	7.1%	0.0%	0.0%	7.1%	0.0%	0.0%	14.3%	5.5%
Disability Resource Center									
Didn't Use	88.6%	96.0%	95.7%	95.3%	94.8%	100.0%	97.6%	97.1%	95.7%
Used 1 Time	5.7%	0.7%	1.7%	2.3%	1.7%	0.0%	1.2%	0.7%	1.6%
Used 2-4 Times	0.0%	2.7%	0.0%	0.0%	1.1%	0.0%	1.2%	0.7%	0.8%
Used 5-9 Times	5.7%	0.7%	0.4%	1.6%	0.6%	0.0%	0.0%	1.4%	0.9%
Used 10+ Times	0.0%	0.0%	2.2%	0.8%	1.7%	0.0%	0.0%	0.0%	0.9%
Very Satisfied	80.0%	20.0%	46.7%	28.6%	46.2%	0.0%	0.0%	37.5%	38.5%
Satisfied	20.0%	53.3%	40.0%	57.1%	38.5%	0.0%	50.0%	50.0%	44.6%
Dissatisfied	0.0%	20.0%	6.7%	0.0%	15.4%	0.0%	0.0%	0.0%	9.2%
Very Dissatisfied	0.0%	6.7%	6.7%	14.3%	0.0%	0.0%	50.0%	12.5%	7.7%

NOTE: Percentages are based on the number of students responding to each question.

NOTE: Satisfaction percentages are based on responses by those who had used the service or participated in the activity.

TABLE 10. USE AND EVALUATION: TECHNOLOGY

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Computer Labs									
Didn't Use	2.9%	11.7%	12.1%	3.1%	8.0%	18.2%	11.0%	15.0%	10.1%
Used 1 Time	5.7%	10.4%	7.8%	4.6%	6.3%	0.0%	1.2%	7.9%	6.8%
Used 2-4 Times	20.0%	19.5%	12.6%	6.9%	19.9%	45.5%	15.9%	14.3%	15.4%
Used 5-9 Times	11.4%	11.7%	12.6%	16.8%	14.2%	9.1%	11.0%	19.3%	14.1%
Used 10+ Times	60.0%	46.8%	55.0%	68.7%	51.7%	27.3%	61.0%	43.6%	53.6%
Very Satisfied	40.6%	43.5%	50.0%	52.8%	44.4%	30.0%	47.1%	44.6%	46.8%
Satisfied	56.3%	50.4%	46.9%	43.1%	51.6%	70.0%	52.9%	53.6%	49.8%
Dissatisfied	3.1%	5.3%	1.5%	2.4%	3.9%	0.0%	0.0%	0.9%	2.6%
Very Dissatisfied	0.0%	0.8%	1.5%	1.6%	0.0%	0.0%	0.0%	0.9%	0.9%
Computer Help Desk									
Didn't Use	45.7%	60.1%	54.7%	50.8%	62.6%	63.6%	55.0%	61.9%	57.3%
Used 1 Time	22.9%	17.6%	21.6%	20.0%	15.5%	27.3%	21.3%	21.6%	19.7%
Used 2-4 Times	22.9%	12.4%	16.4%	19.2%	14.4%	9.1%	10.0%	11.5%	14.7%
Used 5-9 Times	2.9%	5.2%	3.4%	3.1%	3.4%	0.0%	6.3%	2.9%	3.8%
Used 10+ Times	5.7%	4.6%	3.9%	6.9%	4.0%	0.0%	7.5%	2.2%	4.5%
Very Satisfied	33.3%	23.0%	34.3%	19.7%	22.2%	0.0%	24.2%	24.1%	25.8%
Satisfied	55.6%	67.2%	60.0%	72.1%	71.4%	100.0%	66.7%	70.4%	66.9%
Dissatisfied	0.0%	8.2%	1.9%	6.6%	4.8%	0.0%	6.1%	1.9%	4.3%
Very Dissatisfied	11.1%	1.6%	3.8%	1.6%	1.6%	0.0%	3.0%	3.7%	3.0%
Online Courses									
Didn't Use	68.6%	82.2%	83.6%	84.0%	84.5%	72.7%	80.2%	83.5%	82.6%
Used 1 Time	8.6%	9.2%	11.6%	9.2%	7.5%	18.2%	11.1%	8.6%	9.6%
Used 2-4 Times	14.3%	5.3%	3.4%	2.3%	2.9%	9.1%	3.7%	5.0%	4.2%
Used 5-9 Times	5.7%	0.0%	0.0%	2.3%	4.6%	0.0%	2.5%	0.0%	1.6%
Used 10+ Times	2.9%	3.3%	1.3%	2.3%	0.6%	0.0%	2.5%	2.9%	2.0%
Very Satisfied	0.0%	14.3%	19.5%	4.8%	18.5%	0.0%	15.4%	23.1%	15.4%
Satisfied	87.5%	68.6%	68.3%	66.7%	59.3%	75.0%	53.8%	53.8%	64.6%
Dissatisfied	12.5%	14.3%	7.3%	28.6%	14.8%	25.0%	30.8%	11.5%	15.4%
Very Dissatisfied	0.0%	2.9%	4.9%	0.0%	7.4%	0.0%	0.0%	11.5%	4.6%
Other Independent Study Courses									
Didn't Use	85.7%	91.5%	95.6%	96.2%	91.9%	90.9%	93.8%	95.0%	93.7%
Used 1 Time	2.9%	4.6%	2.2%	2.3%	4.0%	9.1%	3.7%	2.2%	3.2%
Used 2-4 Times	8.6%	2.0%	1.3%	0.8%	2.3%	0.0%	2.5%	1.4%	1.9%
Used 5-9 Times	2.9%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	1.4%	0.5%
Used 10+ Times	0.0%	1.3%	0.9%	0.8%	1.2%	0.0%	0.0%	0.0%	0.7%
Very Satisfied	0.0%	9.1%	31.6%	0.0%	6.3%	0.0%	16.7%	33.3%	15.6%
Satisfied	66.7%	81.8%	68.4%	57.1%	68.8%	50.0%	83.3%	41.7%	67.8%
Dissatisfied	33.3%	9.1%	0.0%	42.9%	25.0%	50.0%	0.0%	16.7%	15.6%
Very Dissatisfied	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%	1.1%
Online Registration									
Didn't Use	2.9%	13.1%	11.3%	9.2%	7.3%	27.3%	6.2%	14.2%	10.4%
Used 1 Time	28.6%	26.1%	19.1%	19.1%	18.6%	27.3%	18.5%	19.1%	20.5%
Used 2-4 Times	51.4%	43.1%	49.6%	50.4%	48.6%	18.2%	44.4%	46.1%	47.2%
Used 5-9 Times	11.4%	6.5%	11.3%	11.5%	12.4%	9.1%	18.5%	13.5%	11.7%
Used 10+ Times	5.7%	11.1%	8.7%	9.9%	13.0%	18.2%	12.3%	7.1%	10.1%
Very Satisfied	6.3%	18.9%	19.8%	26.7%	23.9%	12.5%	25.7%	22.9%	21.7%
Satisfied	75.0%	55.1%	65.0%	49.1%	61.9%	62.5%	67.1%	63.6%	61.0%
Dissatisfied	15.6%	18.1%	11.2%	13.8%	11.6%	25.0%	7.1%	11.0%	12.6%
Very Dissatisfied	3.1%	7.9%	4.1%	10.3%	2.6%	0.0%	0.0%	2.5%	4.6%

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
USU Homepage									
Didn't Use	2.9%	3.3%	1.7%	0.0%	1.1%	9.1%	0.0%	1.4%	1.6%
Used 1 Time	0.0%	2.6%	1.7%	2.3%	2.8%	0.0%	2.5%	1.4%	2.1%
Used 2-4 Times	14.3%	11.8%	6.1%	6.9%	8.5%	18.2%	6.2%	9.2%	8.5%
Used 5-9 Times	14.3%	15.8%	8.7%	13.0%	12.4%	0.0%	8.6%	11.3%	11.6%
Used 10+ Times	68.6%	66.4%	81.7%	77.9%	75.1%	72.7%	82.7%	76.6%	76.3%
Very Satisfied	21.9%	27.8%	40.3%	35.4%	34.4%	27.3%	32.9%	30.1%	33.6%
Satisfied	75.0%	64.6%	56.0%	52.8%	60.7%	63.6%	59.2%	63.2%	59.9%
Dissatisfied	3.1%	4.9%	1.9%	10.2%	4.3%	9.1%	6.6%	5.3%	5.0%
Very Dissatisfied	0.0%	2.8%	1.9%	1.6%	0.6%	0.0%	1.3%	1.5%	1.6%
Websites for course									
Didn't Use	8.6%	15.0%	5.2%	5.3%	9.0%	30.0%	9.9%	10.6%	9.1%
Used 1 Time	2.9%	5.2%	3.5%	3.1%	4.0%	0.0%	2.5%	5.7%	4.0%
Used 2-4 Times	14.3%	16.3%	13.5%	7.6%	18.1%	20.0%	7.4%	14.9%	13.8%
Used 5-9 Times	22.9%	15.7%	18.3%	16.8%	7.3%	0.0%	13.6%	19.1%	15.3%
Used 10+ Times	51.4%	47.7%	59.6%	67.2%	61.6%	50.0%	66.7%	49.6%	57.8%
Very Satisfied	23.3%	21.8%	33.8%	30.0%	32.7%	25.0%	31.3%	24.4%	29.2%
Satisfied	73.3%	66.9%	62.3%	58.3%	60.0%	37.5%	58.2%	72.4%	63.3%
Dissatisfied	3.3%	10.5%	1.4%	6.7%	6.0%	25.0%	6.0%	3.3%	5.3%
Very Dissatisfied	0.0%	0.8%	2.4%	5.0%	1.3%	12.5%	4.5%	0.0%	2.2%

NOTE: Percentages are based on the number of students responding to each question.

NOTE: Satisfaction percentages are based on responses by those who had used the service or participated in the activity.

TABLE 11. USE AND EVALUATION: PLACEMENT SERVICES

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Career Placement Office									
Didn't Use	85.3%	89.4%	91.7%	96.1%	91.9%	81.8%	98.8%	88.5%	91.8%
Used 1 Time	5.9%	7.3%	5.3%	2.3%	6.9%	18.2%	1.2%	8.6%	5.8%
Used 2-4 Times	8.8%	2.0%	3.1%	1.6%	1.2%	0.0%	0.0%	2.2%	2.1%
Used 5-9 Times	0.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Used 10+ Times	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.7%	0.1%
Very Satisfied	20.0%	0.0%	17.4%	42.9%	11.1%	0.0%	0.0%	31.3%	15.6%
Satisfied	40.0%	83.3%	60.9%	28.6%	61.1%	50.0%	100.0%	56.3%	62.5%
Dissatisfied	20.0%	12.5%	13.0%	0.0%	27.8%	0.0%	0.0%	0.0%	12.5%
Very Dissatisfied	20.0%	4.2%	8.7%	28.6%	0.0%	50.0%	0.0%	12.5%	9.4%
Student Employment Office									
Didn't Use	68.6%	79.6%	77.1%	72.3%	74.9%	90.9%	77.5%	81.4%	76.9%
Used 1 Time	22.9%	13.2%	10.8%	6.9%	16.0%	0.0%	8.8%	8.6%	11.4%
Used 2-4 Times	5.7%	4.6%	10.0%	10.8%	6.9%	9.1%	10.0%	7.9%	8.2%
Used 5-9 Times	2.9%	2.0%	1.7%	5.4%	1.7%	0.0%	1.3%	2.1%	2.3%
Used 10+ Times	0.0%	0.7%	0.4%	4.6%	0.6%	0.0%	2.5%	0.0%	1.2%
Very Satisfied	16.7%	5.1%	17.9%	17.1%	11.1%	0.0%	11.8%	10.3%	12.8%
Satisfied	75.0%	74.4%	66.1%	54.3%	73.3%	100.0%	70.6%	62.1%	67.7%
Dissatisfied	0.0%	17.9%	16.1%	20.0%	13.3%	0.0%	11.8%	24.1%	16.2%
Very Dissatisfied	8.3%	2.6%	0.0%	8.6%	2.2%	0.0%	5.9%	3.4%	3.4%

NOTE: Percentages are based on the number of students responding to each question.

NOTE: Satisfaction percentages are based on responses by those who had used the service or participated in the activity.

TABLE 12. USE AND EVALUATION: ACADEMIC SUPPORT SERVICES

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Registration Office									
Didn't Use	14.3%	18.8%	18.2%	25.2%	17.7%	27.3%	14.6%	12.8%	18.0%
Used 1 Time	34.3%	27.3%	32.0%	26.7%	30.9%	18.2%	32.9%	30.5%	30.1%
Used 2-4 Times	40.0%	46.1%	43.3%	39.7%	40.6%	54.5%	39.0%	47.5%	43.0%
Used 5-9 Times	2.9%	4.5%	4.8%	6.9%	8.0%	0.0%	6.1%	7.8%	6.0%
Used 10+ Times	8.6%	3.2%	1.7%	1.5%	2.9%	0.0%	7.3%	1.4%	2.8%
Very Satisfied	3.4%	9.6%	13.2%	8.4%	10.6%	22.2%	18.2%	12.5%	11.6%
Satisfied	82.8%	72.0%	78.6%	75.8%	75.9%	66.7%	68.2%	71.7%	74.7%
Dissatisfied	6.9%	13.6%	4.4%	12.6%	11.3%	11.1%	9.1%	14.2%	10.3%
Very Dissatisfied	6.9%	4.8%	3.8%	3.2%	2.1%	0.0%	4.5%	1.7%	3.4%
Cashier's Office									
Didn't Use	31.4%	29.2%	24.7%	36.2%	28.6%	27.3%	34.6%	27.7%	29.2%
Used 1 Time	42.9%	26.0%	34.6%	32.3%	26.9%	36.4%	21.0%	24.1%	29.1%
Used 2-4 Times	14.3%	37.0%	32.5%	23.8%	30.9%	36.4%	32.1%	36.9%	31.7%
Used 5-9 Times	5.7%	3.2%	4.8%	6.2%	8.0%	0.0%	7.4%	9.9%	6.3%
Used 10+ Times	5.7%	4.5%	3.5%	1.5%	5.7%	0.0%	4.9%	1.4%	3.7%
Very Satisfied	4.2%	10.9%	13.8%	15.0%	11.5%	12.5%	19.6%	13.7%	13.1%
Satisfied	79.2%	70.0%	78.4%	71.3%	82.8%	62.5%	72.5%	75.5%	75.9%
Dissatisfied	12.5%	15.5%	5.4%	12.5%	5.7%	25.0%	7.8%	7.8%	9.0%
Very Dissatisfied	4.2%	3.6%	2.4%	1.3%	0.0%	0.0%	0.0%	2.9%	2.0%
Financial Aid Office									
Didn't Use	48.6%	57.5%	51.5%	45.8%	43.7%	72.7%	43.2%	51.8%	49.7%
Used 1 Time	20.0%	13.7%	22.1%	20.6%	21.3%	18.2%	22.2%	17.0%	19.5%
Used 2-4 Times	28.6%	18.3%	17.7%	25.2%	21.3%	9.1%	24.7%	20.6%	20.8%
Used 5-9 Times	0.0%	7.8%	5.2%	6.1%	9.2%	0.0%	6.2%	7.8%	6.7%
Used 10+ Times	2.9%	2.6%	3.5%	2.3%	4.6%	0.0%	3.7%	2.8%	3.2%
Very Satisfied	11.1%	13.8%	21.4%	18.1%	29.2%	0.0%	18.2%	14.7%	19.6%
Satisfied	66.7%	61.5%	59.8%	62.5%	55.2%	50.0%	59.1%	67.6%	60.8%
Dissatisfied	5.6%	16.9%	9.8%	12.5%	10.4%	50.0%	18.2%	11.8%	12.5%
Very Dissatisfied	16.7%	7.7%	8.9%	6.9%	5.2%	0.0%	4.5%	5.9%	7.1%
Bookstore									
Didn't Use	0.0%	2.6%	1.3%	0.8%	1.7%	9.1%	2.4%	0.7%	1.6%
Used 1 Time	2.9%	6.5%	2.6%	5.3%	2.9%	9.1%	2.4%	5.0%	4.1%
Used 2-4 Times	31.4%	37.7%	30.2%	37.1%	27.4%	36.4%	28.0%	41.8%	33.5%
Used 5-9 Times	48.6%	28.6%	32.8%	31.8%	33.7%	36.4%	29.3%	24.8%	31.3%
Used 10+ Times	17.1%	24.7%	33.2%	25.0%	34.3%	9.1%	37.8%	27.7%	29.6%
Very Satisfied	25.0%	23.1%	28.9%	22.0%	26.5%	9.1%	28.0%	28.6%	26.1%
Satisfied	65.6%	65.7%	62.4%	52.8%	64.8%	81.8%	65.3%	62.4%	62.6%
Dissatisfied	9.4%	9.8%	6.4%	19.7%	5.6%	9.1%	5.3%	7.5%	8.9%
Very Dissatisfied	0.0%	1.4%	2.3%	5.5%	3.1%	0.0%	1.3%	1.5%	2.4%

NOTE: Percentages are based on the number of students responding to each question.

NOTE: Satisfaction percentages are based on responses by those who had used the service or participated in the activity.

Services: Psychological and Health Services (Table 13)

The Counseling Center was used by about 24% of the respondents, with a satisfaction rating of 83%. The Student Health Center was utilized by about 21% of the respondents with satisfaction running 84%. Student Health Insurance was used by few respondents (5%) with a satisfaction rating of 77%. The Student Wellness Center was utilized by approximately 20% of the respondents with a satisfaction rating of 81%.

Services: Non-Academic Support Services (Table 14)

The Parking Services Office was used by half of the respondents. Of those who used the service, 72% were satisfied or very satisfied. It should be noted that previous surveys asked about Parking Services, not distinguishing the office itself from available parking. This survey asked about the office and, consequently, satisfaction levels were substantially higher than on previous surveys. The Shuttle Bus was used by about 74% of the respondents with a satisfaction level of 87%. Only about 11% of the respondents used the USU Police Department and of those who used the service 75% were satisfied or very satisfied.

Forty percent of the respondents had lived in campus housing. Of the respondents who used Campus Housing, 79% were satisfied or very satisfied. Food Services were reported by each of the three major eating areas. Carousel Square was only utilized by about 24% of the respondents with satisfaction running 89%. The HUB was used by two-thirds of the respondents with satisfaction at 91%. The Junction was used by about 40% of the respondents with satisfaction at 78%.

The Statesman was read by approximately 74% of the respondents. Ninety-two percent of the respondents who read the Statesman were satisfied or very satisfied with the newspaper.

Services: Activities (Table 15)

STAB Events were used by about half of the respondents with a 94% satisfaction rating. The Arts and Lectures Series was utilized by a little over a third of the respondents with a satisfaction rating of 92%.

Football Games were attended by about two-thirds of the respondents and Men's Basketball Games were attended by about 73%. Other Varsity Athletic Events were attended by about 38% of the respondents. Satisfaction levels for these activities are not reported because it is not clear what they mean. A high rating may only mean that the USU team won.

Intramurals were utilized by about 25% of the respondents. Satisfaction with Intramurals was 88%. HYPER/Fieldhouse utilization was about 73% with satisfaction running 95%. Outdoor Recreation equipment rental was used by 14% of the respondents with a satisfaction level of 94%.

Services: Community (Table 16)

Only 26% of the respondents reported participating in volunteer activities in the community. Of those who participated in such activities 94% were satisfied or very satisfied with the experiences. Sixty percent of the respondents reported participating in "Non-USU religion classes with a satisfaction rating of 97%. A little less than 20% of the respondents participated in visits to community member's houses. Ninety-five percent rated these visits as satisfactory or very satisfactory.

TABLE 13. USE AND EVALUATION: PSYCHOLOGICAL AND HEALTH SERVICES

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Counseling Center									
Didn't Use	82.9%	67.5%	77.9%	77.5%	73.4%	81.8%	81.7%	75.4%	75.6%
Used 1 Time	5.7%	17.5%	14.3%	14.0%	14.5%	9.1%	12.2%	15.2%	14.4%
Used 2-4 Times	8.6%	13.6%	6.5%	5.4%	8.7%	0.0%	3.7%	8.7%	8.0%
Used 5-9 Times	0.0%	0.6%	0.4%	0.0%	2.9%	9.1%	1.2%	0.7%	1.0%
Used 10+ Times	2.9%	0.6%	0.9%	3.1%	0.6%	0.0%	1.2%	0.0%	1.0%
Very Satisfied	16.7%	7.4%	20.4%	14.3%	19.1%	0.0%	21.4%	17.9%	15.8%
Satisfied	66.7%	77.8%	65.3%	64.3%	63.8%	66.7%	50.0%	64.1%	66.7%
Dissatisfied	0.0%	9.3%	14.3%	10.7%	17.0%	33.3%	7.1%	10.3%	12.1%
Very Dissatisfied	16.7%	5.6%	0.0%	10.7%	0.0%	0.0%	21.4%	7.7%	5.4%
Student Health Center									
Didn't Use	71.4%	82.7%	74.5%	79.1%	78.2%	90.9%	83.8%	79.7%	78.7%
Used 1 Time	14.3%	8.7%	12.6%	14.7%	13.2%	0.0%	3.8%	12.3%	11.5%
Used 2-4 Times	11.4%	6.0%	10.4%	4.7%	4.6%	9.1%	7.5%	5.8%	7.0%
Used 5-9 Times	0.0%	2.0%	0.4%	1.6%	1.1%	0.0%	1.3%	0.0%	0.9%
Used 10+ Times	2.9%	0.7%	2.2%	0.0%	2.9%	0.0%	3.8%	2.2%	1.9%
Very Satisfied	10.0%	21.9%	35.1%	14.8%	14.6%	0.0%	18.2%	22.6%	22.3%
Satisfied	70.0%	65.6%	50.9%	74.1%	70.7%	100.0%	54.5%	54.8%	62.1%
Dissatisfied	10.0%	6.3%	8.8%	3.7%	2.4%	0.0%	27.3%	12.9%	8.1%
Very Dissatisfied	10.0%	6.3%	5.3%	7.4%	12.2%	0.0%	0.0%	9.7%	7.6%
Student Health Insurance									
Didn't Use	88.6%	94.0%	95.2%	85.4%	96.6%	81.8%	97.6%	96.4%	95.3%
Used 1 Time	8.6%	2.7%	2.6%	3.1%	1.1%	9.1%	0.0%	3.6%	2.6%
Used 2-4 Times	2.9%	3.3%	0.9%	1.5%	1.7%	9.1%	2.4%	0.0%	1.7%
Used 5-9 Times	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%
Used 10+ Times	0.0%	0.0%	0.4%	0.0%	0.6%	0.0%	0.0%	0.0%	0.2%
Very Satisfied	33.3%	11.8%	25.0%	0.0%	14.3%	50.0%	0.0%	25.0%	17.7%
Satisfied	33.3%	76.5%	43.8%	85.7%	85.7%	50.0%	50.0%	25.0%	59.7%
Dissatisfied	33.3%	5.9%	18.8%	14.3%	0.0%	0.0%	0.0%	37.5%	14.5%
Very Dissatisfied	0.0%	5.9%	12.5%	0.0%	0.0%	0.0%	50.0%	12.5%	8.1%
Student Wellness Center									
Didn't Use	74.3%	85.3%	71.5%	88.4%	78.9%	90.9%	81.5%	84.7%	80.4%
Used 1 Time	8.6%	8.7%	13.2%	3.1%	13.7%	0.0%	8.6%	7.3%	9.6%
Used 2-4 Times	11.4%	3.3%	12.7%	5.4%	4.0%	9.1%	8.6%	5.8%	7.2%
Used 5-9 Times	0.0%	1.3%	0.9%	2.3%	1.1%	0.0%	0.0%	0.0%	1.0%
Used 10+ Times	5.7%	1.3%	1.8%	0.8%	2.3%	0.0%	1.2%	2.2%	1.8%
Very Satisfied	11.1%	22.6%	31.3%	18.8%	18.9%	0.0%	23.1%	26.9%	24.2%
Satisfied	77.8%	64.5%	53.1%	50.0%	62.2%	100.0%	53.8%	46.2%	57.1%
Dissatisfied	11.1%	6.5%	6.3%	12.5%	10.8%	0.0%	23.1%	11.5%	9.6%
Very Dissatisfied	0.0%	6.5%	9.4%	18.8%	8.1%	0.0%	0.0%	15.4%	9.1%

NOTE: Percentages are based on the number of students responding to each question.

NOTE: Satisfaction percentages are based on responses by those who had used the service or participated in the activity.

TABLE 14. USE AND EVALUATION: NON-ACADEMIC SUPPORT SERVICES

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Parking Services Office									
Didn't Use	40.0%	45.6%	48.7%	51.6%	54.0%	36.4%	51.9%	47.4%	49.2%
Used 1 Time	28.6%	32.2%	30.7%	21.9%	23.6%	27.3%	29.1%	29.9%	28.1%
Used 2-4 Times	20.0%	17.4%	14.0%	20.3%	17.8%	27.3%	10.1%	17.5%	16.7%
Used 5-9 Times	5.7%	0.0%	3.5%	1.6%	0.6%	0.0%	2.5%	1.5%	1.8%
Used 10+ Times	5.7%	4.7%	3.1%	4.7%	4.0%	9.1%	6.3%	3.6%	4.3%
Very Satisfied	9.5%	17.5%	15.3%	11.3%	12.7%	14.3%	8.3%	12.2%	13.4%
Satisfied	61.9%	48.8%	64.4%	61.3%	53.2%	85.7%	61.1%	55.4%	58.1%
Dissatisfied	9.5%	13.8%	10.2%	14.5%	20.3%	0.0%	19.4%	17.6%	14.7%
Very Dissatisfied	19.0%	20.0%	10.2%	12.9%	13.9%	0.0%	11.1%	14.9%	13.8%
Shuttle Bus									
Didn't Use	17.1%	25.9%	24.0%	37.8%	26.9%	9.1%	21.5%	27.5%	26.6%
Used 1 Time	8.6%	9.5%	5.2%	4.7%	11.4%	9.1%	6.3%	3.6%	7.0%
Used 2-4 Times	2.9%	8.8%	10.5%	11.0%	9.1%	9.1%	12.7%	11.6%	10.1%
Used 5-9 Times	14.3%	4.1%	2.6%	7.9%	2.9%	18.2%	5.1%	3.6%	4.6%
Used 10+ Times	57.1%	51.7%	57.6%	38.6%	49.7%	54.5%	54.4%	53.6%	51.8%
Very Satisfied	28.6%	33.0%	29.0%	28.2%	22.1%	20.0%	29.3%	21.6%	27.2%
Satisfied	57.1%	58.0%	55.0%	56.4%	59.8%	70.0%	63.8%	67.0%	59.3%
Dissatisfied	10.7%	7.1%	11.8%	7.7%	13.9%	10.0%	5.2%	6.2%	9.5%
Very Dissatisfied	3.6%	1.8%	4.1%	7.7%	4.1%	0.0%	1.7%	5.2%	4.0%
USU Police									
Didn't Use	82.9%	89.9%	90.4%	85.3%	88.0%	100.0%	86.1%	92.0%	88.9%
Used 1 Time	14.3%	5.4%	8.3%	7.8%	9.7%	0.0%	7.6%	6.6%	7.9%
Used 2-4 Times	0.0%	2.0%	1.3%	4.7%	1.1%	0.0%	6.3%	0.7%	2.1%
Used 5-9 Times	2.9%	0.7%	0.0%	0.0%	0.6%	0.0%	0.0%	70.0%	0.4%
Used 10+ Times	0.0%	2.0%	0.0%	2.3%	0.6%	0.0%	0.0%	0.0%	0.7%
Very Satisfied	33.3%	23.1%	37.0%	30.8%	11.5%	0.0%	8.3%	37.5%	25.7%
Satisfied	50.0%	53.8%	55.6%	34.6%	57.7%	100.0%	5.0%	37.5%	49.3%
Dissatisfied	16.7%	3.8%	0.0%	3.8%	19.2%	0.0%	0.0%	12.5%	7.1%
Very Dissatisfied	0.0%	19.2%	7.4%	30.8%	11.5%	0.0%	41.7%	12.5%	17.9%
Campus Housing									
Didn't Use	51.4%	70.7%	52.2%	63.3%	58.9%	81.8%	64.6%	61.8%	60.6%
Used 1 Time	5.7%	5.4%	7.8%	5.5%	5.7%	0.0%	6.3%	6.6%	6.3%
Used 2-4 Times	11.4%	4.8%	13.5%	7.0%	8.6%	9.1%	6.3%	8.8%	8.9%
Used 5-9 Times	0.0%	2.0%	1.3%	3.1%	1.7%	0.0%	1.3%	0.7%	1.6%
Used 10+ Times	31.4%	17.0%	25.2%	21.1%	25.1%	9.1%	21.5%	22.1%	22.6%
Very Satisfied	25.0%	16.0%	21.5%	10.4%	16.9%	0.0%	3.8%	12.7%	16.0%
Satisfied	62.5%	64.0%	63.6%	68.8%	54.9%	100.0%	65.4%	67.3%	63.4%
Dissatisfied	6.3%	16.0%	11.2%	16.7%	19.7%	0.0%	23.1%	12.7%	15.0%
Very Dissatisfied	6.3%	4.0%	3.7%	4.2%	8.5%	0.0%	7.7%	7.3%	5.6%
Carousel Square									
Didn't Use	71.4%	79.1%	72.1%	83.5%	78.2%	72.7%	79.7%	75.4%	76.9%
Used 1 Time	11.4%	5.4%	10.0%	4.7%	11.5%	0.0%	6.3%	11.6%	8.7%
Used 2-4 Times	8.6%	8.8%	9.6%	7.9%	5.7%	18.2%	6.3%	7.2%	8.0%
Used 5-9 Times	0.0%	2.0%	3.5%	1.6%	1.1%	9.1%	3.8%	1.4%	2.2%
Used 10+ Times	8.6%	4.7%	4.8%	2.4%	3.4%	0.0%	3.8%	4.3%	4.1%
Very Satisfied	50.0%	13.5%	33.8%	25.0%	17.5%	33.3%	20.0%	22.2%	24.9%
Satisfied	40.0%	75.7%	58.8%	58.3%	72.5%	33.3%	66.7%	66.7%	64.4%
Dissatisfied	10.0%	10.8%	5.9%	16.7%	7.5%	33.3%	6.7%	2.8%	8.2%
Very Dissatisfied	0.0%	0.0%	1.5%	0.0%	2.5%	0.0%	6.7%	8.3%	2.6%

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
HUB									
Didn't Use	37.1%	37.6%	32.2%	37.5%	27.3%	36.4%	36.3%	32.1%	33.4%
Used 1 Time	11.4%	6.0%	6.5%	7.0%	10.8%	9.1%	6.3%	9.5%	7.9%
Used 2-4 Times	11.4%	22.8%	20.4%	15.6%	21.6%	9.1%	18.8%	22.6%	20.1%
Used 5-9 Times	17.1%	8.1%	12.2%	12.5%	13.1%	18.2%	13.8%	13.1%	12.3%
Used 10+ Times	22.9%	25.5%	28.7%	27.3%	27.3%	27.3%	25.0%	22.6%	26.3%
Very Satisfied	28.6%	13.7%	28.3%	16.0%	23.1%	14.3%	14.9%	25.3%	21.8%
Satisfied	57.1%	75.8%	67.8%	66.7%	68.6%	85.7%	76.6%	67.0%	69.4%
Dissatisfied	14.3%	8.4%	3.3%	12.3%	5.8%	0.0%	4.3%	5.5%	6.5%
Very Dissatisfied	0.0%	2.1%	0.7%	4.9%	2.5%	0.0%	4.3%	2.2%	2.3%
Junction									
Didn't Use	48.6%	62.2%	60.7%	60.9%	54.3%	72.7%	64.6%	64.2%	60.3%
Used 1 Time	5.7%	6.8%	10.0%	3.1%	8.7%	9.1%	6.3%	8.0%	7.6%
Used 2-4 Times	17.1%	9.5%	6.6%	5.5%	9.8%	9.1%	7.6%	7.3%	8.1%
Used 5-9 Times	5.7%	4.7%	1.3%	1.6%	3.5%	9.1%	3.8%	2.9%	3.0%
Used 10+ Times	22.9%	16.9%	21.4%	28.9%	23.7%	0.0%	17.7%	17.5%	21.1%
Very Satisfied	23.5%	16.4%	19.8%	15.4%	13.8%	33.3%	8.3%	15.4%	16.3%
Satisfied	52.9%	65.6%	63.7%	55.8%	55.0%	66.7%	66.7%	67.3%	61.3%
Dissatisfied	11.8%	13.1%	13.2%	15.4%	21.3%	0.0%	16.7%	11.5%	15.0%
Very Dissatisfied	11.8%	4.9%	3.3%	13.5%	10.0%	0.0%	8.3%	5.8%	7.4%
Statesman									
Didn't Use	22.9%	27.7%	23.1%	23.4%	25.9%	36.4%	26.6%	35.0%	26.6%
Used 1 Time	8.6%	5.4%	7.0%	3.9%	6.9%	0.0%	1.3%	3.6%	5.3%
Used 2-4 Times	17.1%	16.9%	18.3%	12.5%	13.2%	9.1%	19.0%	16.1%	15.9%
Used 5-9 Times	20.0%	15.5%	10.5%	12.5%	16.1%	9.1%	7.6%	11.7%	12.9%
Used 10+ Times	31.4%	34.5%	41.0%	47.7%	37.9%	45.5%	45.6%	33.6%	39.3%
Very Satisfied	7.7%	18.2%	39.7%	22.9%	28.6%	33.3%	25.9%	18.9%	24.1%
Satisfied	88.5%	69.1%	65.1%	66.7%	60.3%	66.7%	68.5%	74.4%	67.5%
Dissatisfied	3.8%	9.1%	2.9%	7.3%	7.1%	0.0%	5.6%	4.4%	5.7%
Very Dissatisfied	0.0%	3.6%	2.3%	3.1%	4.0%	0.0%	0.0%	2.2%	2.6%

NOTE: Percentages are based on the number of students responding to each question.

NOTE: Satisfaction percentages are based on responses by those who had used the service or participated in the activity.

TABLE 15. USE AND EVALUATION: ACTIVITIES

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
STAB Events									
Didn't Use	45.7%	53.1%	43.2%	62.7%	54.0%	36.4%	55.7%	50.0%	51.4%
Used 1 Time	11.4%	11.6%	8.7%	10.3%	10.3%	36.4%	8.9%	11.0%	10.5%
Used 2-4 Times	31.4%	22.4%	29.3%	19.8%	18.4%	9.1%	16.5%	18.4%	22.1%
Used 5-9 Times	8.6%	7.5%	10.9%	4.0%	10.9%	0.0%	8.9%	15.4%	9.7%
Used 10+ Times	2.9%	5.4%	7.9%	3.2%	6.3%	18.2%	10.1%	5.1%	6.3%
Very Satisfied	30.0%	20.8%	32.1%	26.7%	35.1%	14.3%	45.5%	28.4%	30.2%
Satisfied	55.0%	65.6%	65.6%	66.7%	59.7%	57.1%	51.5%	67.2%	63.9%
Dissatisfied	10.0%	1.5%	1.5%	6.7%	5.2%	28.6%	3.0%	4.5%	5.0%
Very Dissatisfied	5.0%	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.9%
Arts and Lectures Series									
Didn't Use	60.0%	65.8%	63.6%	68.0%	55.4%	81.8%	71.8%	70.8%	64.8%
Used 1 Time	11.4%	12.3%	15.8%	12.5%	18.3%	0.0%	3.8%	11.7%	13.7%
Used 2-4 Times	20.0%	15.1%	12.7%	15.2%	19.4%	18.2%	20.5%	10.9%	15.4%
Used 5-9 Times	0.0%	3.4%	5.7%	0.8%	5.1%	0.0%	3.8%	2.2%	3.6%
Used 10+ Times	8.6%	3.4%	2.2%	0.8%	1.7%	0.0%	0.0%	4.4%	2.5%
Very Satisfied	21.4%	18.2%	23.2%	21.4%	23.4%	33.3%	31.6%	24.4%	22.8%
Satisfied	64.3%	78.2%	72.0%	64.3%	62.3%	66.7%	68.4%	70.7%	69.1%
Dissatisfied	14.3%	3.6%	4.9%	11.9%	11.7%	0.0%	0.0%	2.4%	6.9%
Very Dissatisfied	0.0%	0.0%	0.0%	2.4%	2.6%	0.0%	0.0%	2.4%	1.2%
Football Games (Fall Semester)									
Didn't Use	28.6%	34.0%	24.1%	35.2%	33.7%	72.7%	38.5%	35.3%	32.5%
Used 1 Time	14.3%	14.3%	15.8%	14.8%	13.1%	0.0%	11.5%	16.2%	14.4%
Used 2-4 Times	28.6%	29.3%	33.8%	38.3%	32.6%	18.2%	29.5%	60.9%	32.3%
Used 5-9 Times	17.1%	12.9%	15.4%	8.6%	12.0%	0.0%	14.1%	11.0%	12.6%
Used 10+ Times	11.4%	9.5%	11.0%	3.1%	8.6%	9.1%	6.4%	6.6%	8.2%
Very Satisfied	20.8%	15.2%	25.4%	14.6%	15.7%	25.0%	17.4%	48.9%	18.9%
Satisfied	50.0%	46.7%	56.8%	54.9%	51.3%	75.0%	50.0%	57.8%	53.4%
Dissatisfied	16.7%	25.7%	13.0%	13.4%	21.7%	0.0%	13.0%	10.0%	16.4%
Very Dissatisfied	12.5%	12.4%	4.7%	17.1%	11.3%	0.0%	19.6%	13.3%	11.3%
Men's Basketball Games (Spring Semester)									
Didn't Use	25.7%	19.0%	22.3%	40.3%	29.7%	36.4%	32.9%	27.7%	27.6%
Used 1 Time	14.3%	10.2%	12.2%	15.5%	10.3%	9.1%	5.1%	13.9%	11.7%
Used 2-4 Times	20.0%	22.4%	19.2%	20.2%	25.7%	0.0%	29.1%	24.1%	22.4%
Used 5-9 Times	22.9%	25.9%	25.3%	15.5%	17.1%	9.1%	13.9%	17.5%	20.2%
Used 10+ Times	17.1%	22.4%	21.0%	8.5%	17.1%	45.5%	19.0%	16.8%	18.2%
Very Satisfied	50.0%	41.0%	57.9%	53.9%	51.3%	42.9%	54.9%	47.0%	50.9%
Satisfied	45.8%	50.8%	39.2%	39.5%	44.4%	57.1%	43.1%	51.0%	44.8%
Dissatisfied	4.2%	5.7%	1.2%	2.6%	2.6%	0.0%	0.0%	2.0%	2.5%
Very Dissatisfied	0.0%	2.5%	1.8%	3.9%	1.7%	0.0%	2.0%	0.0%	1.8%
Other Varsity Athletic Events									
Didn't Use	57.1%	59.2%	54.4%	70.3%	64.6%	54.5%	64.1%	68.8%	62.2%
Used 1 Time	11.4%	9.5%	15.4%	11.7%	12.6%	9.1%	11.5%	10.9%	12.2%
Used 2-4 Times	20.0%	19.7%	18.4%	9.4%	12.6%	27.3%	17.9%	10.9%	15.3%
Used 5-9 Times	8.6%	5.4%	5.3%	4.7%	5.7%	0.0%	2.6%	3.6%	4.9%
Used 10+ Times	2.9%	6.1%	6.6%	3.9%	4.6%	9.1%	3.8%	5.8%	5.3%
Very Satisfied	13.3%	23.2%	36.9%	30.0%	31.0%	0.0%	41.7%	33.3%	31.0%
Satisfied	86.7%	66.7%	59.2%	55.0%	60.3%	100.0%	24.2%	57.8%	61.5%
Dissatisfied	0.0%	8.7%	1.0%	12.5%	5.2%	0.0%	0.0%	6.7%	5.0%
Very Dissatisfied	0.0%	1.4%	2.9%	2.5%	3.4%	0.0%	4.2%	2.2%	2.5%

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Intramurals									
Didn't Use	65.7%	65.3%	75.8%	81.1%	75.6%	72.7%	80.8%	76.6%	74.9%
Used 1 Time	5.7%	6.1%	7.0%	7.1%	7.0%	0.0%	7.7%	8.0%	7.0%
Used 2-4 Times	20.0%	8.8%	7.0%	3.1%	5.2%	0.0%	2.6%	10.9%	7.1%
Used 5-9 Times	5.7%	8.2%	4.4%	7.1%	3.5%	0.0%	3.8%	2.2%	4.8%
Used 10+ Times	2.9%	11.6%	5.7%	1.6%	8.7%	27.3%	5.1%	2.2%	6.2%
Very Satisfied	7.7%	31.6%	31.6%	8.3%	55.0%	33.3%	43.8%	21.9%	31.4%
Satisfied	84.6%	61.4%	56.1%	54.2%	35.0%	66.7%	56.3%	65.6%	56.6%
Dissatisfied	7.7%	5.3%	5.3%	25.0%	10.0%	0.0%	0.0%	9.4%	8.3%
Very Dissatisfied	0.0%	1.8%	7.0%	12.5%	0.0%	0.0%	0.0%	3.1%	3.7%
HYPER/Fieldhouse									
Didn't Use	14.3%	29.1%	21.1%	36.7%	24.6%	18.2%	32.9%	31.4%	27.3%
Used 1 Time	14.3%	3.4%	4.4%	3.9%	6.3%	0.0%	5.1%	8.8%	5.5%
Used 2-4 Times	8.6%	18.2%	12.7%	11.7%	14.3%	0.0%	8.9%	13.1%	13.2%
Used 5-9 Times	14.3%	8.8%	10.1%	14.1%	11.4%	0.0%	10.1%	9.5%	10.6%
Used 10+ Times	48.6%	40.5%	51.8%	33.6%	43.4%	81.8%	43.0%	37.2%	43.4%
Very Satisfied	31.0%	36.8%	54.3%	39.5%	49.6%	44.4%	54.0%	35.2%	45.0%
Satisfied	55.2%	57.5%	42.3%	51.9%	44.5%	55.6%	44.0%	60.4%	49.7%
Dissatisfied	13.8%	3.8%	1.7%	7.4%	4.2%	0.0%	2.0%	330.0%	3.9%
Very Dissatisfied	0.0%	1.9%	1.7%	1.2%	1.7%	0.0%	0.0%	1.1%	1.4%
Outdoor Recreation (Equipment Rental)									
Didn't Use	80.0%	85.0%	86.3%	85.0%	88.5%	72.7%	84.4%	89.8%	86.3%
Used 1 Time	8.6%	4.8%	7.5%	7.1%	4.6%	9.1%	7.8%	5.8%	6.3%
Used 2-4 Times	8.6%	7.5%	2.6%	4.7%	1.7%	9.1%	3.9%	0.7%	3.6%
Used 5-9 Times	0.0%	2.0%	0.9%	0.8%	0.6%	0.0%	1.3%	1.5%	1.1%
Used 10+ Times	2.9%	0.7%	2.6%	2.4%	4.6%	9.1%	2.6%	2.2%	2.7%
Very Satisfied	16.7%	43.3%	42.1%	15.8%	68.4%	0.0%	27.3%	23.1%	37.7%
Satisfied	83.3%	53.3%	55.3%	73.7%	21.1%	100.0%	54.5%	76.9%	56.5%
Dissatisfied	0.0%	3.3%	0.0%	10.5%	10.5%	0.0%	9.1%	0.0%	4.3%
Very Dissatisfied	0.0%	0.0%	2.6%	0.0%	0.0%	0.0%	9.1%	0.0%	1.4%

NOTE: Percentages are based on the number of students responding to each question.

NOTE: Satisfaction percentages are based on responses by those who had used the service or participated in the activity.

TABLE 16. USE AND EVALUATION: COMMUNITY

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
Volunteer Activities in Community									
Didn't Use	79.4%	76.0%	61.8%	83.5%	72.8%	90.9%	76.6%	80.1%	73.9%
Used 1 Time	5.9%	6.8%	9.6%	3.9%	11.0%	0.0%	6.5%	2.9%	7.2%
Used 2-4 Times	5.9%	6.2%	15.4%	9.4%	6.4%	0.0%	10.4%	8.8%	9.5%
Used 5-9 Times	5.9%	4.1%	5.3%	2.4%	4.6%	0.0%	3.9%	3.7%	4.2%
Used 10+ Times	2.9%	6.8%	7.9%	0.8%	5.2%	9.1%	2.6%	4.4%	5.2%
Very Satisfied	28.6%	31.7%	47.8%	28.6%	33.3%	0.0%	41.2%	32.1%	38.2%
Satisfied	71.4%	61.0%	50.0%	66.7%	60.0%	0.0%	47.1%	57.1%	56.2%
Dissatisfied	0.0%	7.3%	1.1%	0.0%	6.7%	0.0%	11.8%	10.7%	4.8%
Very Dissatisfied	0.0%	0.0%	1.1%	4.8%	0.0%	0.0%	0.0%	0.0%	0.8%
"Non-USU" Religion Classes									
Didn't Use	50.0%	43.2%	31.0%	46.1%	39.1%	63.6%	50.6%	41.2%	40.7%
Used 1 Time	2.9%	4.1%	4.8%	5.5%	2.3%	9.1%	3.8%	8.8%	4.8%
Used 2-4 Times	2.9%	8.8%	7.9%	12.5%	9.8%	0.0%	3.8%	2.2%	7.6%
Used 5-9 Times	11.8%	4.7%	3.9%	0.8%	2.3%	18.2%	3.8%	5.1%	3.9%
Used 10+ Times	32.4%	39.2%	52.4%	35.2%	46.6%	9.1%	38.0%	42.6%	43.0%
Very Satisfied	77.8%	61.4%	72.6%	69.4%	67.6%	50.0%	86.5%	72.0%	70.3%
Satisfied	22.2%	35.2%	25.5%	25.0%	29.5%	25.0%	13.5%	22.0%	26.3%
Dissatisfied	0.0%	3.4%	1.9%	2.8%	2.9%	25.0%	0.0%	6.1%	3.0%
Very Dissatisfied	0.0%	0.0%	0.0%	2.8%	0.0%	0.0%	0.0%	0.0%	0.4%
Visit in Community Member's House									
Didn't Use	79.4%	85.7%	78.4%	78.9%	80.9%	81.8%	85.9%	83.9%	81.6%
Used 1 Time	5.9%	4.1%	4.8%	4.7%	4.0%	0.0%	2.6%	5.8%	4.5%
Used 2-4 Times	5.9%	4.8%	7.0%	13.3%	8.1%	9.1%	2.6%	5.8%	7.2%
Used 5-9 Times	2.9%	2.7%	4.8%	1.6%	0.0%	0.0%	3.8%	2.9%	2.7%
Used 10+ Times	5.9%	2.7%	4.8%	1.6%	6.9%	9.1%	5.1%	1.5%	4.1%
Very Satisfied	62.5%	31.0%	63.0%	48.1%	44.1%	0.0%	70.0%	29.2%	47.9%
Satisfied	37.5%	55.2%	37.0%	51.9%	47.1%	50.0%	30.0%	62.5%	46.8%
Dissatisfied	0.0%	13.8%	0.0%	0.0%	5.9%	50.0%	0.0%	8.3%	4.8%
Very Dissatisfied	0.0%	0.0%	0.0%	0.0%	2.9%	0.0%	0.0%	0.0%	0.5%

NOTE: Percentages are based on the number of students responding to each question.

NOTE: Satisfaction percentages are based on responses by those who had used the service or participated in the activity.

FINDINGS: OVERALL USU EXPERIENCES (See Table 17)

Several questions in the survey were included to determine the general perceptions students had of USU. When asked if they were satisfied with the education they were receiving at USU, 23.2% of the total respondents said they were very satisfied and 60.3% said they were satisfied, a total of nearly 84% for the two categories. Only about 4% said they were dissatisfied or very dissatisfied.

In evaluating whether tuition was a worthwhile investment for USU students, 54% of the respondents agreed or strongly agreed that it was. A little over 16% disagreed or strongly disagreed with this statement. These ratings could be influenced by recent large tuition increases at USU.

Seventy-one percent of the respondents said that if they had to make the decision again they would still come to USU. Ten percent of the respondents disagreed or strongly disagreed. Seventy-one percent of the respondents intended to graduate from Utah State University. Twelve percent did not intend to graduate from USU.

The respondents were asked what they would tell a graduating high school student about Utah State University. The four choices were (1) It's great, come here, (2) Mostly positive things, (3) Mostly negative things, (4) It's not great, don't come here to school. A little over 4% selected (3) or (4), while over 95% said USU was great or at least mostly positive things about the university.

Responses to these questions imply the students are satisfied with their USU experience thus far. It should be noted that those surveyed were the ones who remained at the university and does not take into account the views of non-returning students. Previous research however, suggests that non-returning students tend to leave for personal, financial, or family reasons, not dissatisfaction with the university.

TABLE 17. OVERALL USU EXPERIENCES

	AG	BUS	ED	ENGR	HASS	NR	SCI	OTHER	TOTAL
I am satisfied with the education I am receiving at USU.									
Strongly agree	31.4%	14.3%	31.9%	29.8%	22.7%	18.2%	14.6%	16.3%	23.2%
Agree	51.4%	59.1%	57.8%	57.3%	61.3%	81.8%	73.2%	60.3%	60.3%
Neutral	14.3%	22.1%	9.1%	6.9%	12.2%	0.0%	9.8%	17.7%	12.8%
Disagree	2.9%	3.9%	1.3%	4.6%	3.9%	0.0%	1.2%	5.0%	3.2%
Strongly disagree	0.0%	0.6%	0.0%	1.5%	0.0%	0.0%	1.2%	0.7%	0.5%
The tuition I pay at USU is a worthwhile investment.									
Strongly agree	11.4%	13.6%	8.7%	16.8%	14.9%	0.0%	14.6%	9.9%	12.4%
Agree	40.0%	37.0%	39.8%	49.6%	43.1%	27.3%	41.5%	39.7%	41.3%
Neutral	25.7%	29.9%	37.7%	19.8%	26.0%	63.6%	34.1%	28.4%	30.0%
Disagree	14.3%	13.0%	10.0%	11.5%	11.6%	0.0%	4.9%	18.4%	11.8%
Strongly disagree	8.6%	6.5%	3.9%	2.3%	4.4%	9.1%	4.9%	3.5%	4.5%
If I had to make the decision again, I would still come to USU.									
Strongly agree	31.4%	17.5%	33.3%	37.4%	30.9%	9.1%	30.5%	20.6%	28.5%
Agree	37.1%	52.6%	40.3%	32.1%	40.9%	54.5%	46.3%	44.0%	42.3%
Neutral	17.1%	22.1%	17.3%	18.3%	17.1%	36.4%	17.1%	22.7%	19.2%
Disagree	5.7%	6.5%	6.5%	8.4%	7.2%	0.0%	6.1%	9.2%	7.1%
Strongly disagree	8.6%	1.3%	2.6%	3.8%	3.9%	0.0%	0.0%	3.5%	2.9%
I intend to graduate from Utah State University.									
Strongly agree	45.7%	29.9%	44.8%	45.0%	38.1%	27.3%	23.2%	20.0%	35.6%
Agree	25.7%	42.2%	32.3%	30.5%	36.5%	45.5%	30.5%	38.6%	35.1%
Neutral	20.0%	18.8%	13.8%	16.0%	12.7%	27.3%	25.6%	21.4%	17.2%
Disagree	2.9%	5.2%	6.9%	7.6%	7.2%	0.0%	13.4%	8.6%	7.3%
Strongly disagree	5.7%	3.9%	2.2%	0.8%	5.5%	0.0%	7.3%	11.4%	4.8%
What would you tell a graduating high school student about Utah State University?									
It's great come here to school	48.5%	36.6%	57.1%	50.8%	47.3%	44.4%	43.2%	43.4%	47.6%
Mostly positive things	48.5%	59.0%	41.0%	41.9%	47.9%	55.6%	54.1%	48.8%	47.8%
Mostly negative things	3.0%	3.7%	1.4%	6.5%	3.6%	0.0%	2.7%	4.7%	3.5%
It's not great, don't come here	0.0%	0.7%	0.5%	0.8%	1.2%	0.0%	0.0%	3.1%	1.0%

NOTE: Percentages are based on the number of students responding to each question.

ADDITIONAL INFORMATION

This report plus raw data for all items in the study appear as appendices on USU's Facts and Figures website at <http://aaa.usu.edu/FactsFigures/surveys.asp>. Appendices there include all frequency tables and cross-tabulations (by college).

APPENDIX A
FRESHMAN/SOPHOMORE STUDENT SURVEY

APPENDIX B

FREQUENCIES

Major

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Nutrition and Food Sciences	17	1.7	1.7	73.1
	Other	130	12.9	12.9	86.0
	Physics	7	.7	.7	86.7
	Political Science	31	3.1	3.1	89.8
	Plants, Soils, & Biometeorology	5	.5	.5	90.3
	Psychology	35	3.5	3.5	93.8
	Secondary Educaiton	14	1.4	1.4	95.1
	Sociology, Social Work, & Anthropology	37	3.7	3.7	98.8
	Special Education & Rehabilitation	9	.9	.9	99.7
	Theatre Arts	3	.3	.3	100.0
	Total	1008	100.0	100.0	

Gender

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	503	49.9	50.1	50.1
	Female	501	49.7	49.9	100.0
	Total	1004	99.6	100.0	
Missing	System	4	.4		
Total		1008	100.0		

Citizenship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Yes	977	96.9	97.5	97.5
	No	25	2.5	2.5	100.0
	Total	1002	99.4	100.0	
Missing	System	6	.6		
Total		1008	100.0		

Eethnicity

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	White, non-Hispanic	900	89.3	93.2	93.2
	Hispanic	20	2.0	2.1	95.2
	Black, non-Hispanic	3	.3	.3	95.5
	Asian or Pacific Islander	20	2.0	2.1	97.6
	American Indian or Alaskan Native	12	1.2	1.2	98.9
	Other	11	1.1	1.1	100.0
	Total	966	95.8	100.0	
Missing	System	42	4.2		
Total		1008	100.0		

Marital Status

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Single	922	91.5	91.8	91.8
	Married	82	8.1	8.2	100.0
	Total	1004	99.6	100.0	
Missing	System	4	.4		
Total		1008	100.0		

Number of Children

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	949	94.1	96.1	96.1
	1	13	1.3	1.3	97.4
	2	12	1.2	1.2	98.6
	3	4	.4	.4	99.0
	4 or more	10	1.0	1.0	100.0
	Total	988	98.0	100.0	
Missing	System	20	2.0		
Total		1008	100.0		

Age

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	11	1	.1	.1	.1
	16	1	.1	.1	.2
	17	3	.3	.3	.5
	18	286	28.4	28.9	29.4
	19	279	27.7	28.2	57.6
	20	96	9.5	9.7	67.3
	21	118	11.7	11.9	79.3
	22	99	9.8	10.0	89.3
	23	36	3.6	3.6	92.9
	24	21	2.1	2.1	95.0
	25	10	1.0	1.0	96.1
	26	11	1.1	1.1	97.2
	27	4	.4	.4	97.6
	28	5	.5	.5	98.1
	29	3	.3	.3	98.4
	30	1	.1	.1	98.5
	31	1	.1	.1	98.6
	32	2	.2	.2	98.8
	33	3	.3	.3	99.1
	34	1	.1	.1	99.2
	37	1	.1	.1	99.3
	42	4	.4	.4	99.7
	43	1	.1	.1	99.8
	56	1	.1	.1	99.9
	72	1	.1	.1	100.0
	Total		989	98.1	100.0
Missing	System	19	1.9		
Total		1008	100.0		

How many credits are you taking this semester?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0-6	33	3.3	3.3	3.3
	7-11	87	8.6	8.7	12.0
	12-15	645	64.0	64.4	76.4
	16 or more	236	23.4	23.6	100.0
	Total	1001	99.3	100.0	
Missing	System	7	.7		
Total		1008	100.0		

How many total college credits have you completed?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0-30	615	61.0	61.6	61.6
	31-60	379	37.6	38.0	99.6
	61-90	4	.4	.4	100.0
	Total	998	99.0	100.0	
Missing	System	10	1.0		
Total		1008	100.0		

Where have you taken most of your general education courses:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	At USU	886	87.9	88.3	88.3
	At another college	62	6.2	6.2	94.5
	By AP or CLEP	55	5.5	5.5	100.0
	Total	1003	99.5	100.0	
Missing	System	5	.5		
Total		1008	100.0		

What was your permanent address before you started school at USU?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Cache Valley	243	24.1	24.2	24.2
	Outside of Utah, but in the USA	176	17.5	17.5	41.7
	Utah, but outside of Cache Valley	564	56.0	56.1	97.8
	Outside the USA	22	2.2	2.2	100.0
	Total	1005	99.7	100.0	
Missing	System	3	.3		
Total		1008	100.0		

How many semesters have you been enrolled at USU?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	2 or less	755	74.9	75.0	75.0
	3-4	217	21.5	21.5	96.5
	5-6	26	2.6	2.6	99.1
	7-8	5	.5	.5	99.6
	9-10	2	.2	.2	99.8
	11-12	1	.1	.1	99.9
	More than 12	1	.1	.1	100.0
	Total	1007	99.9	100.0	
Missing	System	1	.1		
Total		1008	100.0		

On average, how much do you work while taking courses at USU?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Not at all	391	38.8	39.0	39.0
	One-fourth time	183	18.2	18.2	57.2
	One-half time	247	24.5	24.6	81.9
	Three-fourths time	86	8.5	8.6	90.4
	Full-time	96	9.5	9.6	100.0
	Total	1003	99.5	100.0	
Missing	System	5	.5		
Total		1008	100.0		

How many semesters have you lived in USU housing while attending USU?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	zero	556	55.2	55.3	55.3
	1-2	418	41.5	41.6	96.8
	3-4	29	2.9	2.9	99.7
	5 or more	3	.3	.3	100.0
	Total	1006	99.8	100.0	
Missing	System	2	.2		
Total		1008	100.0		

What is the highest degree you plan to obtain?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Certificate	5	.5	.5	.5
	Associate	17	1.7	1.7	2.2
	Bachelors	460	45.6	46.0	48.2
	Masters	388	38.5	38.8	87.0
	Doctoral	130	12.9	13.0	100.0
	Total	1000	99.2	100.0	
Missing	System	8	.8		
Total		1008	100.0		

When you were looking for a college to attend, was USU your:

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	1st Choice	714	70.8	71.3	71.3
	2nd Choice	223	22.1	22.3	93.6
	3rd or Lower Choice	64	6.3	6.4	100.0
	Total	1001	99.3	100.0	
Missing	System	7	.7		
Total		1008	100.0		

Source of Financial Aid: Parents or other relative

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	300	29.8	30.5	30.5
	1	4	.4	.4	31.0
	2	4	.4	.4	31.4
	3	2	.2	.2	31.6
	4	1	.1	.1	31.7
	5	32	3.2	3.3	34.9
	8	1	.1	.1	35.0
	10	87	8.6	8.9	43.9
	12	1	.1	.1	44.0
	14	1	.1	.1	44.1
	15	18	1.8	1.8	45.9
	18	1	.1	.1	46.0
	20	42	4.2	4.3	50.3
	23	2	.2	.2	50.5
	25	51	5.1	5.2	55.7
	27	1	.1	.1	55.8
	28	1	.1	.1	55.9
	30	24	2.4	2.4	58.4
	33	2	.2	.2	58.6
	34	2	.2	.2	58.8
	35	8	.8	.8	59.6
	40	29	2.9	3.0	62.5
	41	1	.1	.1	62.6
	43	1	.1	.1	62.7
	45	7	.7	.7	63.4
	50	82	8.1	8.4	71.8
	55	3	.3	.3	72.1
	59	1	.1	.1	72.2
	60	21	2.1	2.1	74.3
	65	4	.4	.4	74.7
	67	1	.1	.1	74.8
	70	22	2.2	2.2	77.1
	75	41	4.1	4.2	81.3
	80	32	3.2	3.3	84.5
	85	9	.9	.9	85.4
	90	30	3.0	3.1	88.5
	94	1	.1	.1	88.6
	95	18	1.8	1.8	90.4
	98	5	.5	.5	90.9
	99	3	.3	.3	91.2
	100	86	8.5	8.8	100.0
	Total	982	97.4	100.0	
Missing	System	26	2.6		
Total		1008	100.0		

Sopurce of Financial Aid: Spouse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	955	94.7	97.0	97.0
	3	1	.1	.1	97.1
	5	1	.1	.1	97.2
	10	5	.5	.5	97.7
	15	1	.1	.1	97.8
	17	1	.1	.1	97.9
	20	3	.3	.3	98.2
	25	4	.4	.4	98.6
	30	3	.3	.3	98.9
	50	3	.3	.3	99.2
	60	1	.1	.1	99.3
	80	1	.1	.1	99.4
	100	6	.6	.6	100.0
	Total	985	97.7	100.0	
Missing	System	23	2.3		
Total		1008	100.0		

Source of Financial Aid: Personal Savings

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	451	44.7	45.9	45.9
	1	9	.9	.9	46.8
	2	11	1.1	1.1	47.9
	3	2	.2	.2	48.1
	4	1	.1	.1	48.2
	5	67	6.6	6.8	55.0
	7	1	.1	.1	55.1
	8	1	.1	.1	55.2
	9	1	.1	.1	55.3
	10	122	12.1	12.4	67.8
	13	2	.2	.2	68.0
	15	24	2.4	2.4	70.4
	20	59	5.9	6.0	76.4
	23	1	.1	.1	76.5
	25	61	6.1	6.2	82.7
	28	2	.2	.2	82.9
	30	33	3.3	3.4	86.3
	33	3	.3	.3	86.6
	35	7	.7	.7	87.3
	40	20	2.0	2.0	89.3
	42	1	.1	.1	89.4
	45	2	.2	.2	89.6
	50	39	3.9	4.0	93.6
	55	1	.1	.1	93.7
	60	5	.5	.5	94.2
	65	1	.1	.1	94.3
	70	1	.1	.1	94.4
	75	10	1.0	1.0	95.4
	77	1	.1	.1	95.5
	80	10	1.0	1.0	96.5
	85	2	.2	.2	96.7
	90	5	.5	.5	97.3
	95	1	.1	.1	97.4
	100	26	2.6	2.6	100.0
	Total	983	97.5	100.0	
Missing	System	25	2.5		
Total		1008	100.0		

Source of Financial Aid: Employment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	619	61.4	63.0	63.0
	2	4	.4	.4	63.4
	5	52	5.2	5.3	68.7
	9	1	.1	.1	68.8
	10	82	8.1	8.3	77.1
	12	1	.1	.1	77.2
	13	1	.1	.1	77.3
	15	15	1.5	1.5	78.8
	20	36	3.6	3.7	82.5
	24	1	.1	.1	82.6
	25	42	4.2	4.3	86.9
	30	18	1.8	1.8	88.7
	33	2	.2	.2	88.9
	34	1	.1	.1	89.0
	35	4	.4	.4	89.4
	40	16	1.6	1.6	91.0
	45	6	.6	.6	91.7
	50	30	3.0	3.1	94.7
	59	1	.1	.1	94.8
	60	7	.7	.7	95.5
	65	2	.2	.2	95.7
	70	7	.7	.7	96.4
	75	6	.6	.6	97.0
	80	4	.4	.4	97.5
	85	1	.1	.1	97.6
	90	7	.7	.7	98.3
	95	1	.1	.1	98.4
	100	16	1.6	1.6	100.0
	Total	983	97.5	100.0	
Missing	System	25	2.5		
Total		1008	100.0		

Source of Financial Aid: Scholarship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	607	60.2	61.9	61.9
	1	3	.3	.3	62.2
	2	1	.1	.1	62.3
	3	1	.1	.1	62.4
	5	14	1.4	1.4	63.8
	10	22	2.2	2.2	66.1
	14	1	.1	.1	66.2
	15	9	.9	.9	67.1
	20	15	1.5	1.5	68.6
	23	1	.1	.1	68.7
	25	24	2.4	2.4	71.2
	30	19	1.9	1.9	73.1
	33	7	.7	.7	73.8
	35	5	.5	.5	74.3
	40	40	4.0	4.1	78.4
	45	4	.4	.4	78.8
	50	75	7.4	7.6	86.4
	55	5	.5	.5	87.0
	60	24	2.4	2.4	89.4
	65	3	.3	.3	89.7
	70	22	2.2	2.2	91.9
	75	22	2.2	2.2	94.2
	80	15	1.5	1.5	95.7
	85	6	.6	.6	96.3
	90	15	1.5	1.5	97.9
	95	4	.4	.4	98.3
	98	1	.1	.1	98.4
	99	1	.1	.1	98.5
	100	15	1.5	1.5	100.0
	Total	981	97.3	100.0	
Missing	System	27	2.7		
Total		1008	100.0		

Source of Financial Aid: Loans

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	756	75.0	76.9	76.9
	3	1	.1	.1	77.0
	5	5	.5	.5	77.5
	7	1	.1	.1	77.6
	9	1	.1	.1	77.7
	10	28	2.8	2.8	80.6
	15	6	.6	.6	81.2
	20	22	2.2	2.2	83.4
	25	21	2.1	2.1	85.6
	30	15	1.5	1.5	87.1
	33	6	.6	.6	87.7
	35	5	.5	.5	88.2
	40	22	2.2	2.2	90.4
	45	3	.3	.3	90.7
	46	1	.1	.1	90.8
	50	30	3.0	3.1	93.9
	58	1	.1	.1	94.0
	60	8	.8	.8	94.8
	66	1	.1	.1	94.9
	67	1	.1	.1	95.0
	70	11	1.1	1.1	96.1
	75	9	.9	.9	97.0
	80	7	.7	.7	97.8
	85	4	.4	.4	98.2
	90	13	1.3	1.3	99.5
	95	1	.1	.1	99.6
	99	1	.1	.1	99.7
	100	3	.3	.3	100.0
	Total	983	97.5	100.0	
Missing	System	25	2.5		
Total		1008	100.0		

Source of Financial Aid: Grants

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	783	77.7	79.4	79.4
	3	1	.1	.1	79.5
	4	1	.1	.1	79.6
	5	12	1.2	1.2	80.8
	8	1	.1	.1	80.9
	10	21	2.1	2.1	83.1
	12	1	.1	.1	83.2
	15	9	.9	.9	84.1
	20	14	1.4	1.4	85.5
	25	12	1.2	1.2	86.7
	29	1	.1	.1	86.8
	30	17	1.7	1.7	88.5
	33	4	.4	.4	88.9
	34	3	.3	.3	89.2
	35	5	.5	.5	89.8
	38	1	.1	.1	89.9
	40	18	1.8	1.8	91.7
	45	1	.1	.1	91.8
	50	32	3.2	3.2	95.0
	54	1	.1	.1	95.1
	60	5	.5	.5	95.6
	70	6	.6	.6	96.2
	75	2	.2	.2	96.5
	80	10	1.0	1.0	97.5
	85	4	.4	.4	97.9
	88	1	.1	.1	98.0
	90	7	.7	.7	98.7
	95	3	.3	.3	99.0
	100	10	1.0	1.0	100.0
	Total	986	97.8	100.0	
Missing	System	22	2.2		
Total		1008	100.0		

Source of Financial Aid: Other

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	936	92.9	95.0	95.0
	2	2	.2	.2	95.2
	3	1	.1	.1	95.3
	5	8	.8	.8	96.1
	7	1	.1	.1	96.2
	10	5	.5	.5	96.8
	15	2	.2	.2	97.0
	20	3	.3	.3	97.3
	25	6	.6	.6	97.9
	30	3	.3	.3	98.2
	50	1	.1	.1	98.3
	55	1	.1	.1	98.4
	60	1	.1	.1	98.5
	70	2	.2	.2	98.7
	80	1	.1	.1	98.8
	85	1	.1	.1	98.9
	90	2	.2	.2	99.1
	100	9	.9	.9	100.0
	Total	985	97.7	100.0	
Missing	System	23	2.3		
Total		1008	100.0		

What is the most important source of information you use to plan your academic program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Advisor	458	45.4	45.7	45.7
	Catalog	83	8.2	8.3	54.0
	Other students	60	6.0	6.0	60.0
	Faculty, but not an advisor	13	1.3	1.3	61.3
	Major requirements sheets	317	31.4	31.6	92.9
	Other	71	7.0	7.1	100.0
	Total	1002	99.4	100.0	
Missing	System	6	.6		
Total		1008	100.0		

During the past school year, how often did you meet with your advisor?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Once a week	10	1.0	1.0	1.0
	Once a month	78	7.7	7.8	8.8
	Once a semester	450	44.6	45.0	53.7
	Once a year	218	21.6	21.8	75.5
	Never	245	24.3	24.5	100.0
	Total	1001	99.3	100.0	
Missing	System	7	.7		
Total		1008	100.0		

If you answered "Once a year" or "Never", why didn't you meet more Often? (Mark all that apply)

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	510	50.6	50.6	50.6
a	153	15.2	15.2	65.8
a b	8	.8	.8	66.6
a b c	4	.4	.4	67.0
a b c d	3	.3	.3	67.3
a b d	2	.2	.2	67.5
a c	3	.3	.3	67.8
a c d	6	.6	.6	68.4
a d	28	2.8	2.8	71.1
a d e	2	.2	.2	71.3
a e	1	.1	.1	71.4
b	53	5.3	5.3	76.7
b c	3	.3	.3	77.0
b c d	1	.1	.1	77.1
b d	6	.6	.6	77.7
c	22	2.2	2.2	79.9
c d	4	.4	.4	80.3
d	169	16.8	16.8	97.0
d e	8	.8	.8	97.8
e	22	2.2	2.2	100.0
Total	1008	100.0	100.0	

My USU advisors give me good advice.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	220	21.8	22.1	22.1
Agree	363	36.0	36.5	58.7
Neutral	281	27.9	28.3	86.9
Disagree	74	7.3	7.4	94.4
Strongly Disagree	56	5.6	5.6	100.0
Total	994	98.6	100.0	
Missing System	14	1.4		
Total	1008	100.0		

My advisors care about me as an individual.

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Strongly Agree	122	12.1	12.3	12.3
Agree	284	28.2	28.6	40.9
Neutral	407	40.4	41.0	82.0
Disagree	108	10.7	10.9	92.8
Strongly Disagree	71	7.0	7.2	100.0
Total	992	98.4	100.0	
Missing System	16	1.6		
Total	1008	100.0		

I often have difficulty getting an appointment with an advisor.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	40	4.0	4.0	4.0
	Agree	130	12.9	13.1	17.2
	Neutral	393	39.0	39.7	56.9
	Disagree	269	26.7	27.2	84.0
	Strongly Disagree	158	15.7	16.0	100.0
	Total	990	98.2	100.0	
Missing	System	18	1.8		
Total		1008	100.0		

I am satisfied with my advisor.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	170	16.9	17.2	17.2
	Agree	352	34.9	35.6	52.7
	Neutral	338	33.5	34.1	86.9
	Disagree	79	7.8	8.0	94.8
	Strongly Disagree	51	5.1	5.2	100.0
	Total	990	98.2	100.0	
Missing	System	18	1.8		
Total		1008	100.0		

Overall, I am satisfied with the advising system at USU.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	137	13.6	13.8	13.8
	Agree	376	37.3	38.0	51.8
	Neutral	341	33.8	34.4	86.3
	Disagree	83	8.2	8.4	94.6
	Strongly Disagree	53	5.3	5.4	100.0
	Total	990	98.2	100.0	
Missing	System	18	1.8		
Total		1008	100.0		

I am satisfied with the quality of teaching in my department.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	192	19.0	19.2	19.2
	Agree	568	56.3	56.9	76.1
	Neutral	195	19.3	19.5	95.6
	Disagree	34	3.4	3.4	99.0
	Strongly Disagree	10	1.0	1.0	100.0
	Total	999	99.1	100.0	
Missing	System	9	.9		
Total		1008	100.0		

I am treated fairly by my department.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	188	18.7	18.8	18.8
	Agree	572	56.7	57.3	76.2
	Neutral	216	21.4	21.6	97.8
	Disagree	18	1.8	1.8	99.6
	Strongly Disagree	4	.4	.4	100.0
	Total	998	99.0	100.0	
Missing	System	10	1.0		
Total		1008	100.0		

Faculty are usually available after class and during office hours.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	223	22.1	22.3	22.3
	Agree	555	55.1	55.6	78.0
	Neutral	198	19.6	19.8	97.8
	Disagree	20	2.0	2.0	99.8
	Strongly Disagree	2	.2	.2	100.0
	Total	998	99.0	100.0	
Missing	System	10	1.0		
Total		1008	100.0		

Requirements for my major are clear and reasonable.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	196	19.4	19.7	19.7
	Agree	503	49.9	50.5	70.2
	Neutral	244	24.2	24.5	94.7
	Disagree	44	4.4	4.4	99.1
	Strongly Disagree	9	.9	.9	100.0
	Total	996	98.8	100.0	
Missing	System	12	1.2		
Total		1008	100.0		

There is at least one faculty member that I consider a friend.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	113	11.2	11.4	11.4
	Agree	191	18.9	19.2	30.6
	Neutral	350	34.7	35.2	65.7
	Disagree	231	22.9	23.2	88.9
	Strongly Disagree	110	10.9	11.1	100.0
	Total	995	98.7	100.0	
Missing	System	13	1.3		
Total		1008	100.0		

Overall, I am satisfied with my department.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	147	14.6	14.8	14.8
	Agree	556	55.2	55.9	70.7
	Neutral	271	26.9	27.3	98.0
	Disagree	13	1.3	1.3	99.3
	Strongly Disagree	7	.7	.7	100.0
	Total	994	98.6	100.0	
Missing	System	14	1.4		
Total		1008	100.0		

I have difficulty scheduling general education courses.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	90	8.9	9.0	9.0
	Agree	256	25.4	25.6	34.6
	Neutral	287	28.5	28.7	63.2
	Disagree	284	28.2	28.4	91.6
	Strongly Disagree	84	8.3	8.4	100.0
	Total	1001	99.3	100.0	
Missing	System	7	.7		
Total		1008	100.0		

General Education requirements are confusing.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	65	6.4	6.5	6.5
	Agree	244	24.2	24.4	30.9
	Neutral	303	30.1	30.3	61.1
	Disagree	317	31.4	31.7	92.8
	Strongly Disagree	72	7.1	7.2	100.0
	Total	1001	99.3	100.0	
Missing	System	7	.7		
Total		1008	100.0		

General Education courses are well taught.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	45	4.5	4.5	4.5
	Agree	361	35.8	36.2	40.7
	Neutral	412	40.9	41.3	82.0
	Disagree	150	14.9	15.0	97.0
	Strongly Disagree	30	3.0	3.0	100.0
	Total	998	99.0	100.0	
Missing	System	10	1.0		
Total		1008	100.0		

I am a good writer.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	112	11.1	11.2	11.2
	Agree	482	47.8	48.1	59.2
	Neutral	258	25.6	25.7	84.9
	Disagree	123	12.2	12.3	97.2
	Strongly Disagree	28	2.8	2.8	100.0
	Total	1003	99.5	100.0	
Missing	System	5	.5		
Total		1008	100.0		

I have good computer skills.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	163	16.2	16.3	16.3
	Agree	503	49.9	50.4	66.7
	Neutral	256	25.4	25.6	92.3
	Disagree	66	6.5	6.6	98.9
	Strongly Disagree	11	1.1	1.1	100.0
	Total	999	99.1	100.0	
Missing	System	9	.9		
Total		1008	100.0		

I have the skills that I need in mathematics.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	150	14.9	15.0	15.0
	Agree	447	44.3	44.6	59.6
	Neutral	247	24.5	24.7	84.2
	Disagree	119	11.8	11.9	96.1
	Strongly Disagree	39	3.9	3.9	100.0
	Total	1002	99.4	100.0	
Missing	System	6	.6		
Total		1008	100.0		

General education is a useful part of my university experience.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	88	8.7	8.8	8.8
	Agree	410	40.7	41.0	49.8
	Neutral	342	33.9	34.2	83.9
	Disagree	109	10.8	10.9	94.8
	Strongly Disagree	52	5.2	5.2	100.0
	Total	1001	99.3	100.0	
Missing	System	7	.7		
Total		1008	100.0		

USU libraries have the books, journals, and materials I need.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	187	18.6	18.7	18.7
	Agree	493	48.9	49.3	68.0
	Neutral	285	28.3	28.5	96.5
	Disagree	32	3.2	3.2	99.7
	Strongly Disagree	3	.3	.3	100.0
	Total	1000	99.2	100.0	
Missing	System	8	.8		
Total		1008	100.0		

It is easy to locate materials in USU's libraries.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	99	9.8	9.9	9.9
	Agree	371	36.8	37.1	47.0
	Neutral	404	40.1	40.4	87.4
	Disagree	103	10.2	10.3	97.7
	Strongly Disagree	23	2.3	2.3	100.0
	Total	1000	99.2	100.0	
Missing	System	8	.8		
Total		1008	100.0		

USU library staff are available and helpful.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	170	16.9	17.0	17.0
	Agree	472	46.8	47.2	64.3
	Neutral	326	32.3	32.6	96.9
	Disagree	27	2.7	2.7	99.6
	Strongly Disagree	4	.4	.4	100.0
	Total	999	99.1	100.0	
Missing	System	9	.9		
Total		1008	100.0		

USU should offer more online courses.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	112	11.1	11.2	11.2
	Agree	206	20.4	20.6	31.8
	Neutral	612	60.7	61.2	93.0
	Disagree	51	5.1	5.1	98.1
	Strongly Disagree	19	1.9	1.9	100.0
	Total	1000	99.2	100.0	
Missing	System	8	.8		
Total		1008	100.0		

My teachers use technology effectively in the classroom.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	152	15.1	15.3	15.3
	Agree	582	57.7	58.7	74.0
	Neutral	220	21.8	22.2	96.2
	Disagree	29	2.9	2.9	99.1
	Strongly Disagree	9	.9	.9	100.0
	Total	992	98.4	100.0	
Missing	System	16	1.6		
Total		1008	100.0		

College classes are more difficult than I expected.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	95	9.4	9.5	9.5
	Agree	299	29.7	29.8	39.3
	Neutral	340	33.7	33.9	73.3
	Disagree	244	24.2	24.4	97.6
	Strongly Disagree	24	2.4	2.4	100.0
	Total	1002	99.4	100.0	
Missing	System	6	.6		
Total		1008	100.0		

I have close friends here at USU.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	380	37.7	38.0	38.0
	Agree	388	38.5	38.8	76.7
	Neutral	124	12.3	12.4	89.1
	Disagree	77	7.6	7.7	96.8
	Strongly Disagree	32	3.2	3.2	100.0
	Total	1001	99.3	100.0	
Missing	System	7	.7		
Total		1008	100.0		

I often feel overwhelmed by the demands on my time.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	231	22.9	23.1	23.1
	Agree	411	40.8	41.0	64.1
	Neutral	255	25.3	25.4	89.5
	Disagree	96	9.5	9.6	99.1
	Strongly Disagree	9	.9	.9	100.0
	Total	1002	99.4	100.0	
Missing	System	6	.6		
Total		1008	100.0		

I feel safe on the USU campus.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	335	33.2	33.4	33.4
	Agree	547	54.3	54.6	88.0
	Neutral	95	9.4	9.5	97.5
	Disagree	17	1.7	1.7	99.2
	Strongly Disagree	8	.8	.8	100.0
	Total	1002	99.4	100.0	
Missing	System	6	.6		
Total		1008	100.0		

Professors at USU are tolerant of different points of view.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	153	15.2	15.3	15.3
	Agree	588	58.3	58.7	74.0
	Neutral	204	20.2	20.4	94.3
	Disagree	47	4.7	4.7	99.0
	Strongly Disagree	10	1.0	1.0	100.0
	Total	1002	99.4	100.0	
Missing	System	6	.6		
Total		1008	100.0		

Students at USU are tolerant of different points of view.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	88	8.7	8.8	8.8
	Agree	518	51.4	51.6	60.4
	Neutral	272	27.0	27.1	87.5
	Disagree	83	8.2	8.3	95.8
	Strongly Disagree	42	4.2	4.2	100.0
	Total	1003	99.5	100.0	
Missing	System	5	.5		
Total		1008	100.0		

US provides enough activities for its students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	166	16.5	16.6	16.6
	Agree	539	53.5	53.8	70.4
	Neutral	218	21.6	21.8	92.1
	Disagree	60	6.0	6.0	98.1
	Strongly Disagree	19	1.9	1.9	100.0
	Total	1002	99.4	100.0	
Missing	System	6	.6		
Total		1008	100.0		

I know students from other countries and of other races.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	179	17.8	17.8	17.8
	Agree	488	48.4	48.7	66.5
	Neutral	207	20.5	20.6	87.1
	Disagree	106	10.5	10.6	97.7
	Strongly Disagree	23	2.3	2.3	100.0
	Total	1003	99.5	100.0	
Missing	System	5	.5		
Total		1008	100.0		

Faculty at USU care about students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	96	9.5	9.6	9.6
	Agree	479	47.5	47.9	57.4
	Neutral	365	36.2	36.5	93.9
	Disagree	49	4.9	4.9	98.8
	Strongly Disagree	12	1.2	1.2	100.0
	Total	1001	99.3	100.0	
Missing	System	7	.7		
Total		1008	100.0		

Staff at USU care about students.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	89	8.8	8.9	8.9
	Agree	459	45.5	45.9	54.9
	Neutral	390	38.7	39.0	93.9
	Disagree	51	5.1	5.1	99.0
	Strongly Disagree	10	1.0	1.0	100.0
	Total	999	99.1	100.0	
Missing	System	9	.9		
Total		1008	100.0		

I am satisfied with the education I am receiving at USU.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	227	22.5	22.7	22.7
	Agree	608	60.3	60.7	83.4
	Neutral	130	12.9	13.0	96.4
	Disagree	31	3.1	3.1	99.5
	Strongly Disagree	5	.5	.5	100.0
	Total	1001	99.3	100.0	
Missing	System	7	.7		
Total		1008	100.0		

The tuition I pay at USU is a worthwhile investment.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	123	12.2	12.3	12.3
	Agree	412	40.9	41.2	53.5
	Neutral	302	30.0	30.2	83.7
	Disagree	118	11.7	11.8	95.5
	Strongly Disagree	45	4.5	4.5	100.0
	Total	1000	99.2	100.0	
Missing	System	8	.8		
Total		1008	100.0		

If I had to make the decision again, I would still come to USU.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	280	27.8	28.0	28.0
	Agree	430	42.7	43.0	71.0
	Neutral	190	18.8	19.0	90.0
	Disagree	71	7.0	7.1	97.1
	Strongly Disagree	29	2.9	2.9	100.0
	Total	1000	99.2	100.0	
Missing	System	8	.8		
Total		1008	100.0		

I intend to graduate from Utah State University.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Strongly Agree	349	34.6	34.9	34.9
	Agree	357	35.4	35.7	70.6
	Neutral	172	17.1	17.2	87.8
	Disagree	74	7.3	7.4	95.2
	Strongly Disagree	48	4.8	4.8	100.0
	Total	1000	99.2	100.0	
Missing	System	8	.8		
Total		1008	100.0		

Use of Service: Supplemental Instruction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	236	23.4	23.7	23.7
	1 Time	106	10.5	10.7	34.4
	2-4 Times	242	24.0	24.3	58.7
	5-9 Times	203	20.1	20.4	79.1
	10+ Times	208	20.6	20.9	100.0
	Total	995	98.7	100.0	
Missing	System	13	1.3		
Total		1008	100.0		

Use of Service: Math/Stat Tutoring Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	731	72.5	73.8	73.8
	1 Time	95	9.4	9.6	83.4
	2-4 Times	74	7.3	7.5	90.9
	5-9 Times	34	3.4	3.4	94.3
	10+ Times	56	5.6	5.7	100.0
	Total	990	98.2	100.0	
Missing	System	18	1.8		
Total		1008	100.0		

Use of Service: English Writing Lab

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	555	55.1	55.8	55.8
	1 Time	185	18.4	18.6	74.4
	2-4 Times	203	20.1	20.4	94.8
	5-9 Times	33	3.3	3.3	98.1
	10+ Times	19	1.9	1.9	100.0
	Total	995	98.7	100.0	
Missing	System	13	1.3		
Total		1008	100.0		

Use of Service: Practicum/Internship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	954	94.6	96.8	96.8
	1 Time	11	1.1	1.1	97.9
	2-4 Times	15	1.5	1.5	99.4
	5-9 Times	2	.2	.2	99.6
	10+ Times	4	.4	.4	100.0
	Total	986	97.8	100.0	
Missing	System	22	2.2		
Total		1008	100.0		

Use of Service: Disability Resource Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	942	93.5	95.7	95.7
	1 Time	15	1.5	1.5	97.3
	2-4 Times	8	.8	.8	98.1
	5-9 Times	9	.9	.9	99.0
	10+ Times	10	1.0	1.0	100.0
	Total	984	97.6	100.0	
Missing	System	24	2.4		
Total		1008	100.0		

Use of Service: Career Placement Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	900	89.3	91.9	91.9
	1 Time	55	5.5	5.6	97.5
	2-4 Times	21	2.1	2.1	99.7
	5-9 Times	2	.2	.2	99.9
	10+ Times	1	.1	.1	100.0
	Total	979	97.1	100.0	
Missing	System	29	2.9		
Total		1008	100.0		

Use of Service: Student Employment Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	761	75.5	77.1	77.1
	1 Time	113	11.2	11.4	88.6
	2-4 Times	79	7.8	8.0	96.6
	5-9 Times	23	2.3	2.3	98.9
	10+ Times	11	1.1	1.1	100.0
	Total	987	97.9	100.0	
Missing	System	21	2.1		
Total		1008	100.0		

Use of Service: Counseling Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	746	74.0	75.7	75.7
	1 Time	142	14.1	14.4	90.1
	2-4 Times	78	7.7	7.9	98.0
	5-9 Times	10	1.0	1.0	99.0
	10+ Times	10	1.0	1.0	100.0
	Total	986	97.8	100.0	
Missing	System	22	2.2		
Total		1008	100.0		

Use of Service: Registration Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	182	18.1	18.3	18.3
	1 Time	296	29.4	29.8	48.1
	2-4 Times	428	42.5	43.1	91.2
	5-9 Times	60	6.0	6.0	97.3
	10+ Times	27	2.7	2.7	100.0
	Total	993	98.5	100.0	
Missing	System	15	1.5		
Total		1008	100.0		

Use of Service: Cashier's Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	295	29.3	29.8	29.8
	1 Time	287	28.5	29.0	58.7
	2-4 Times	309	30.7	31.2	89.9
	5-9 Times	64	6.3	6.5	96.4
	10+ Times	36	3.6	3.6	100.0
	Total	991	98.3	100.0	
Missing	System	17	1.7		
Total		1008	100.0		

Use of Service: Financial Aid Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	496	49.2	50.1	50.1
	1 Time	191	18.9	19.3	69.4
	2-4 Times	206	20.4	20.8	90.2
	5-9 Times	66	6.5	6.7	96.9
	10+ Times	31	3.1	3.1	100.0
	Total	990	98.2	100.0	
Missing	System	18	1.8		
Total		1008	100.0		

Use of Service: Bookstore

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	15	1.5	1.5	1.5
	1 Time	40	4.0	4.0	5.5
	2-4 Times	330	32.7	33.2	38.7
	5-9 Times	313	31.1	31.5	70.2
	10+ Times	297	29.5	29.8	100.0
	Total	995	98.7	100.0	
Missing	System	13	1.3		
Total		1008	100.0		

Use of Service: Computer Labs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	100	9.9	10.1	10.1
	1 Time	66	6.5	6.6	16.7
	2-4 Times	153	15.2	15.4	32.1
	5-9 Times	141	14.0	14.2	46.3
	10+ Times	533	52.9	53.7	100.0
	Total	993	98.5	100.0	
Missing	System	15	1.5		
Total		1008	100.0		

Use of Service: Computer Help Desk

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	567	56.3	57.4	57.4
	1 Time	193	19.1	19.6	77.0
	2-4 Times	146	14.5	14.8	91.8
	5-9 Times	37	3.7	3.7	95.5
	10+ Times	44	4.4	4.5	100.0
	Total	987	97.9	100.0	
Missing	System	21	2.1		
Total		1008	100.0		

Use of Service: Online Courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	817	81.1	82.7	82.7
	1 Time	94	9.3	9.5	92.2
	2-4 Times	42	4.2	4.3	96.5
	5-9 Times	15	1.5	1.5	98.0
	10+ Times	20	2.0	2.0	100.0
	Total	988	98.0	100.0	
Missing	System	20	2.0		
Total		1008	100.0		

Use of Service: Other Independent Study Courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	921	91.4	93.8	93.8
	1 Time	31	3.1	3.2	96.9
	2-4 Times	18	1.8	1.8	98.8
	5-9 Times	5	.5	.5	99.3
	10+ Times	7	.7	.7	100.0
	Total	982	97.4	100.0	
Missing	System	26	2.6		
Total		1008	100.0		

Use of Service: Online Registration

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	103	10.2	10.4	10.4
	1 Time	205	20.3	20.7	31.0
	2-4 Times	466	46.2	47.0	78.0
	5-9 Times	115	11.4	11.6	89.6
	10+ Times	103	10.2	10.4	100.0
	Total	992	98.4	100.0	
Missing	System	16	1.6		
Total		1008	100.0		

Use of Service: USU Homepage

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	15	1.5	1.5	1.5
	1 Time	21	2.1	2.1	3.6
	2-4 Times	85	8.4	8.6	12.2
	5-9 Times	114	11.3	11.5	23.7
	10+ Times	756	75.0	76.3	100.0
	Total	991	98.3	100.0	
Missing	System	17	1.7		
Total		1008	100.0		

Use of Service: Websites for course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	91	9.0	9.2	9.2
	1 Time	39	3.9	3.9	13.1
	2-4 Times	135	13.4	13.6	26.8
	5-9 Times	150	14.9	15.2	41.9
	10+ Times	575	57.0	58.1	100.0
	Total	990	98.2	100.0	
Missing	System	18	1.8		
Total		1008	100.0		

Use of Service: Student Wellness Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	792	78.6	80.9	80.9
	1 Time	92	9.1	9.4	90.3
	2-4 Times Time	69	6.8	7.0	97.3
	5-9 Times	9	.9	.9	98.3
	10+ Times	17	1.7	1.7	100.0
	Total	979	97.1	100.0	
Missing	System	29	2.9		
Total		1008	100.0		

Use of Service: Student Health Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	776	77.0	79.1	79.1
	1 Time	111	11.0	11.3	90.4
	2-4 Times	67	6.6	6.8	97.2
	5-9 Times	9	.9	.9	98.2
	10+ Times	18	1.8	1.8	100.0
	Total	981	97.3	100.0	
Missing	System	27	2.7		
Total		1008	100.0		

Use of Service: Student Health Insurance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	939	93.2	95.4	95.4
	1 Time	25	2.5	2.5	98.0
	2-4 Times	16	1.6	1.6	99.6
	5-9 Times	2	.2	.2	99.8
	10+ Times	2	.2	.2	100.0
	Total	984	97.6	100.0	
Missing	System	24	2.4		
Total		1008	100.0		

Use of Service: Parking Services Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	481	47.7	49.4	49.4
	1 Time	269	26.7	27.6	77.1
	2-4 Times	164	16.3	16.9	93.9
	5-9 Times	18	1.8	1.8	95.8
	10+ Times	41	4.1	4.2	100.0
	Total	973	96.5	100.0	
Missing	System	35	3.5		
Total		1008	100.0		

Use of Service: Shuttle Bus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	258	25.6	26.5	26.5
	1 Time	69	6.8	7.1	33.6
	2-4 Times	97	9.6	10.0	43.5
	5-9 Times	43	4.3	4.4	47.9
	10+ Times	507	50.3	52.1	100.0
	Total	974	96.6	100.0	
Missing	System	34	3.4		
Total		1008	100.0		

Use of Service: USU Police

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	865	85.8	88.8	88.8
	1 Time	77	7.6	7.9	96.7
	2-4 Times	21	2.1	2.2	98.9
	5-9 Times	4	.4	.4	99.3
	10+ Times	7	.7	.7	100.0
	Total	974	96.6	100.0	
Missing	System	34	3.4		
Total		1008	100.0		

Use of Service: Campus Housing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	592	58.7	60.8	60.8
	1 Time	60	6.0	6.2	67.0
	2-4 Times	89	8.8	9.1	76.2
	5-9 Times	16	1.6	1.6	77.8
	10+ Times	216	21.4	22.2	100.0
	Total	973	96.5	100.0	
Missing	System	35	3.5		
Total		1008	100.0		

Use of Service: Carousel Square

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	749	74.3	77.1	77.1
	1 Time	84	8.3	8.7	85.8
	2-4 Times	75	7.4	7.7	93.5
	5-9 Times	24	2.4	2.5	96.0
	10+ Times	39	3.9	4.0	100.0
	Total	971	96.3	100.0	
Missing	System	37	3.7		
Total		1008	100.0		

Use of Service: HUB

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	325	32.2	33.2	33.2
	1 Time	81	8.0	8.3	41.5
	2-4 Times	195	19.3	19.9	61.5
	5-9 Times	121	12.0	12.4	73.8
	10+ Times	256	25.4	26.2	100.0
	Total	978	97.0	100.0	
Missing	System	30	3.0		
Total		1008	100.0		

Use of Service: Junction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	587	58.2	60.5	60.5
	1 Time	74	7.3	7.6	68.1
	2-4 Times	80	7.9	8.2	76.3
	5-9 Times	28	2.8	2.9	79.2
	10+ Times	202	20.0	20.8	100.0
	Total	971	96.3	100.0	
Missing	System	37	3.7		
Total		1008	100.0		

Use of Service: Statesman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	257	25.5	26.4	26.4
	1 Time	54	5.4	5.6	32.0
	2-4 Times	157	15.6	16.2	48.1
	5-9 Times	126	12.5	13.0	61.1
	10+ Times	378	37.5	38.9	100.0
	Total	972	96.4	100.0	
Missing	System	36	3.6		
Total		1008	100.0		

Use of Service: STAB Events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	497	49.3	51.3	51.3
	1 Time	99	9.8	10.2	61.5
	2-4 Times	216	21.4	22.3	83.8
	5-9 Times	95	9.4	9.8	93.6
	10+ Times	62	6.2	6.4	100.0
	Total	969	96.1	100.0	
Missing	System	39	3.9		
Total		1008	100.0		

Use of Service: Arts and Lectures Series

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	629	62.4	65.1	65.1
	1 Time	130	12.9	13.5	78.6
	2-4 Times	148	14.7	15.3	93.9
	5-9 Times	35	3.5	3.6	97.5
	10+ Times	24	2.4	2.5	100.0
	Total	966	95.8	100.0	
Missing	System	42	4.2		
Total		1008	100.0		

Use of Service: Football Games (Fall Semester)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	311	30.9	32.1	32.1
	1 Time	139	13.8	14.3	46.4
	2-4 Times	317	31.4	32.7	79.1
	5-9 Times	123	12.2	12.7	91.8
	10+ Times	80	7.9	8.2	100.0
	Total	970	96.2	100.0	
Missing	System	38	3.8		
Total		1008	100.0		

Use of Service: Men's Basketball Games (Spring Semester)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	265	26.3	27.2	27.2
	1 Time	114	11.3	11.7	38.9
	2-4 Times	219	21.7	22.5	61.3
	5-9 Times	201	19.9	20.6	81.9
	10+ Times	176	17.5	18.1	100.0
	Total	975	96.7	100.0	
Missing	System	33	3.3		
Total		1008	100.0		

Use of Service: Other Varsity Athletic Events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	604	59.9	62.1	62.1
	1 Time	119	11.8	12.2	74.4
	2-4 Times	149	14.8	15.3	89.7
	5-9 Times	47	4.7	4.8	94.5
	10+ Times	53	5.3	5.5	100.0
	Total	972	96.4	100.0	
Missing	System	36	3.6		
Total		1008	100.0		

Use of Service: Intramurals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	725	71.9	75.1	75.1
	1 Time	65	6.4	6.7	81.9
	2-4 Times	70	6.9	7.3	89.1
	5-9 Times	46	4.6	4.8	93.9
	10+ Times	59	5.9	6.1	100.0
	Total	965	95.7	100.0	
Missing	System	43	4.3		
Total		1008	100.0		

Use of Service: HYPER/Fieldhouse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	261	25.9	26.8	26.8
	1 Time	57	5.7	5.9	32.7
	2-4 Times	129	12.8	13.3	45.9
	5-9 Times	102	10.1	10.5	56.4
	10+ Times	424	42.1	43.6	100.0
	Total	973	96.5	100.0	
Missing	System	35	3.5		
Total		1008	100.0		

Use of Service: Outdoor Recreation (equipment rental)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	834	82.7	86.3	86.3
	1 Time	60	6.0	6.2	92.5
	2-4 Times	35	3.5	3.6	96.2
	5-9 Times	10	1.0	1.0	97.2
	10+ Times	27	2.7	2.8	100.0
	Total	966	95.8	100.0	
Missing	System	42	4.2		
Total		1008	100.0		

Use of Service: Volunteer Activities in the Community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	712	70.6	73.9	73.9
	1 Time	70	6.9	7.3	81.2
	2-4 Times	90	8.9	9.3	90.6
	5-9 Times	42	4.2	4.4	94.9
	10+ Times	49	4.9	5.1	100.0
	Total	963	95.5	100.0	
Missing	System	45	4.5		
Total		1008	100.0		

Use of Service: "Non-USU Religion Classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	396	39.3	40.7	40.7
	1 Time	45	4.5	4.6	45.4
	2-4 Times	72	7.1	7.4	52.8
	5-9 Times	38	3.8	3.9	56.7
	10+ Times	421	41.8	43.3	100.0
	Total	972	96.4	100.0	
Missing	System	36	3.6		
Total		1008	100.0		

Use of Service: Visit in Community Member's Homes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	0	789	78.3	81.6	81.6
	1 Time	42	4.2	4.3	85.9
	2-4 Times	70	6.9	7.2	93.2
	5-9 Times	27	2.7	2.8	96.0
	10+ Times	39	3.9	4.0	100.0
	Total	967	95.9	100.0	
Missing	System	41	4.1		
Total		1008	100.0		

Frequency Table

Major

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	34	3.4	3.4	3.4
School of Accountancy	22	2.2	2.2	5.6
Animal, Dairy, & Veterinary Science	3	.3	.3	5.9
Economics	3	.3	.3	6.2
Art	15	1.5	1.5	7.6
Agricultural Systems Technology & Education	8	.8	.8	8.4
Aquatic, Watershed, & Earth Resources	2	.2	.2	8.6
Business Administration	75	7.4	7.4	16.1
BECON	11	1.1	1.1	17.2
Biological & Irrigation Engineering	2	.2	.2	17.4
Biology	45	4.5	4.5	21.8
Business Information Systems	21	2.1	2.1	23.9
Civil & Environmental Engineering	19	1.9	1.9	25.8
Chemistry & Biochemistry	6	.6	.6	26.4
Communicative Disorders & Deaf Education	16	1.6	1.6	28.0
Computer Science	12	1.2	1.2	29.2
Electrical & Computer Engineering	39	3.9	3.9	33.0
Elementary Education	91	9.0	9.0	42.1
English	14	1.4	1.4	43.5
Engineering	11	1.1	1.1	44.5
Environment & Society	4	.4	.4	44.9
Family, Consumer, and Human Development	26	2.6	2.6	47.5
Forest, Range, and Wildlife Sciences	5	.5	.5	48.0
Geology	1	.1	.1	48.1
History	13	1.3	1.3	49.4
Health, Physical Education & Recreation	42	4.2	4.2	53.6
Interior Design	13	1.3	1.3	54.9
International Studies	7	.7	.7	55.6
Interdisciplinary Studies	5	.5	.5	56.1
Industrial Technology & Education	10	1.0	1.0	57.0
Journalism & Communication	31	3.1	3.1	60.1
Landscape Architecture	5	.5	.5	60.6
Languages & Philosophy	10	1.0	1.0	61.6
Mechanical & Aerospace Engineering	52	5.2	5.2	66.8
Mathematics & Statistics	11	1.1	1.1	67.9
Management/Human Resources	27	2.7	2.7	70.5
Music	9	.9	.9	71.4

Evaluation of Service: Supplemental Instruction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	192	19.0	20.0	20.0
	Satisfied	479	47.5	49.9	69.9
	Dissatisfied	58	5.8	6.0	75.9
	Very Dissatisfied	8	.8	.8	76.8
	Didn't Use	223	22.1	23.2	100.0
	Total	960	95.2	100.0	
Missing	System	48	4.8		
Total		1008	100.0		

Evaluation of Service: Math/Stat Tutoring Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	67	6.6	7.1	7.1
	Satisfied	139	13.8	14.6	21.7
	Dissatisfied	42	4.2	4.4	26.1
	Very Dissatisfied	21	2.1	2.2	28.3
	Didn't Use	681	67.6	71.7	100.0
	Total	950	94.2	100.0	
Missing	System	58	5.8		
Total		1008	100.0		

Evaluation of Service: English Writing Lab

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	77	7.6	8.1	8.1
	Satisfied	287	28.5	30.1	38.2
	Dissatisfied	52	5.2	5.5	43.7
	Very Dissatisfied	22	2.2	2.3	46.0
	Didn't Use	515	51.1	54.0	100.0
	Total	953	94.5	100.0	
Missing	System	55	5.5		
Total		1008	100.0		

Evaluation of Service: Practicum/Internship

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	12	1.2	1.3	1.3
	Satisfied	37	3.7	3.9	5.2
	Dissatisfied	3	.3	.3	5.5
	Very Dissatisfied	3	.3	.3	5.8
	Didn't Use	886	87.9	94.2	100.0
	Total	941	93.4	100.0	
Missing	System	67	6.6		
Total		1008	100.0		

Evaluation of Service: Disability Resource Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	26	2.6	2.8	2.8
	Satisfied	29	2.9	3.1	5.8
	Dissatisfied	6	.6	.6	6.5
	Very Dissatisfied	5	.5	.5	7.0
	Didn't Use	876	86.9	93.0	100.0
	Total	942	93.5	100.0	
Missing	System	66	6.5		
Total		1008	100.0		

Evaluation of Service: Career Placement Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	15	1.5	1.6	1.6
	Satisfied	61	6.1	6.5	8.1
	Dissatisfied	12	1.2	1.3	9.4
	Very Dissatisfied	9	.9	1.0	10.4
	Didn't Use	839	83.2	89.6	100.0
	Total	936	92.9	100.0	
Missing	System	72	7.1		
Total		1008	100.0		

Evaluation of Service: Student Employment Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	30	3.0	3.2	3.2
	Satisfied	164	16.3	17.4	20.6
	Dissatisfied	39	3.9	4.1	24.7
	Very Dissatisfied	8	.8	.8	25.6
	Didn't Use	701	69.5	74.4	100.0
	Total	942	93.5	100.0	
Missing	System	66	6.5		
Total		1008	100.0		

Evaluation of Service: Counseling Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	38	3.8	4.0	4.0
	Satisfied	164	16.3	17.4	21.5
	Dissatisfied	31	3.1	3.3	24.8
	Very Dissatisfied	13	1.3	1.4	26.2
	Didn't Use	694	68.8	73.8	100.0
	Total	940	93.3	100.0	
Missing	System	68	6.7		
Total		1008	100.0		

Evaluation of Service: Registration Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	89	8.8	9.3	9.3
	Satisfied	594	58.9	62.3	71.7
	Dissatisfied	80	7.9	8.4	80.1
	Very Dissatisfied	27	2.7	2.8	82.9
	Didn't Use	163	16.2	17.1	100.0
	Total	953	94.5	100.0	
Missing	System	55	5.5		
Total		1008	100.0		

Evaluation of Service: Cahsier's Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	88	8.7	9.2	9.2
	Satisfied	520	51.6	54.6	63.8
	Dissatisfied	60	6.0	6.3	70.1
	Very Dissatisfied	13	1.3	1.4	71.5
	Didn't Use	272	27.0	28.5	100.0
	Total	953	94.5	100.0	
Missing	System	55	5.5		
Total		1008	100.0		

Evaluation of Service: Financial Aid Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	97	9.6	10.3	10.3
	Satisfied	299	29.7	31.7	41.9
	Dissatisfied	61	6.1	6.5	48.4
	Very Dissatisfied	34	3.4	3.6	52.0
	Didn't Use	453	44.9	48.0	100.0
	Total	944	93.7	100.0	
Missing	System	64	6.3		
Total		1008	100.0		

Evaluation of Service: Bookstore

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	242	24.0	25.4	25.4
	Satisfied	586	58.1	61.4	86.8
	Dissatisfied	80	7.9	8.4	95.2
	Very Dissatisfied	25	2.5	2.6	97.8
	Didn't Use	21	2.1	2.2	100.0
	Total	954	94.6	100.0	
Missing	System	54	5.4		
Total		1008	100.0		

Evaluation of Service: Computer Labs

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	397	39.4	41.8	41.8
	Satisfied	426	42.3	44.8	86.6
	Dissatisfied	21	2.1	2.2	88.8
	Very Dissatisfied	8	.8	.8	89.7
	Didn't Use	98	9.7	10.3	100.0
	Total	950	94.2	100.0	
Missing	System	58	5.8		
Total		1008	100.0		

Evaluation of Service: Computer Help Desk

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	105	10.4	11.2	11.2
	Satisfied	276	27.4	29.4	40.6
	Dissatisfied	17	1.7	1.8	42.4
	Very Dissatisfied	13	1.3	1.4	43.8
	Didn't Use	527	52.3	56.2	100.0
	Total	938	93.1	100.0	
Missing	System	70	6.9		
Total		1008	100.0		

Evaluation of Service: Online Courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	27	2.7	2.9	2.9
	Satisfied	118	11.7	12.6	15.5
	Dissatisfied	27	2.7	2.9	18.4
	Very Dissatisfied	8	.8	.9	19.2
	Didn't Use	756	75.0	80.8	100.0
	Total	936	92.9	100.0	
Missing	System	72	7.1		
Total		1008	100.0		

Evaluation of Service: Other Independent Study Courses

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	14	1.4	1.5	1.5
	Satisfied	63	6.3	6.8	8.3
	Dissatisfied	14	1.4	1.5	9.8
	Very Dissatisfied	1	.1	.1	9.9
	Didn't Use	834	82.7	90.1	100.0
	Total	926	91.9	100.0	
Missing	System	82	8.1		
Total		1008	100.0		

Evaluation of Service: Online Registration

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	186	18.5	19.6	19.6
	Satisfied	522	51.8	55.1	74.7
	Dissatisfied	106	10.5	11.2	85.9
	Very Dissatisfied	39	3.9	4.1	90.0
	Didn't Use	95	9.4	10.0	100.0
	Total	948	94.0	100.0	
Missing	System	60	6.0		
Total		1008	100.0		

Evaluation of Service: USU Homepage

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	310	30.8	32.7	32.7
	Satisfied	564	56.0	59.4	92.1
	Dissatisfied	46	4.6	4.8	96.9
	Very Dissatisfied	14	1.4	1.5	98.4
	Didn't Use	15	1.5	1.6	100.0
	Total	949	94.1	100.0	
Missing	System	59	5.9		
Total		1008	100.0		

Evaluation of Service: Websites for course

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	249	24.7	26.4	26.4
	Satisfied	542	53.8	57.5	84.0
	Dissatisfied	46	4.6	4.9	88.9
	Very Dissatisfied	18	1.8	1.9	90.8
	Didn't Use	87	8.6	9.2	100.0
	Total	942	93.5	100.0	
Missing	System	66	6.5		
Total		1008	100.0		

Evaluation of Service: Student Health Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	49	4.9	5.3	5.3
	Satisfied	131	13.0	14.1	19.3
	Dissatisfied	18	1.8	1.9	21.2
	Very Dissatisfied	16	1.6	1.7	23.0
	Didn't Use	718	71.2	77.0	100.0
	Total	932	92.5	100.0	
Missing	System	76	7.5		
Total		1008	100.0		

Evaluation of Service: Student Health Insurance

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	11	1.1	1.2	1.2
	Satisfied	37	3.7	4.0	5.2
	Dissatisfied	9	.9	1.0	6.1
	Very Dissatisfied	5	.5	.5	6.7
	Didn't Use	868	86.1	93.3	100.0
	Total	930	92.3	100.0	
Missing	System	78	7.7		
Total		1008	100.0		

Evaluation of Service: Student Wellness Center

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	48	4.8	5.1	5.1
	Satisfied	114	11.3	12.2	17.3
	Dissatisfied	20	2.0	2.1	19.5
	Very Dissatisfied	18	1.8	1.9	21.4
	Didn't Use	734	72.8	78.6	100.0
	Total	934	92.7	100.0	
Missing	System	74	7.3		
Total		1008	100.0		

Evaluation of Service: Parking Services Office

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	67	6.6	7.1	7.1
	Satisfied	288	28.6	30.5	37.6
	Dissatisfied	71	7.0	7.5	45.1
	Very Dissatisfied	66	6.5	7.0	52.1
	Didn't Use	452	44.8	47.9	100.0
	Total	944	93.7	100.0	
Missing	System	64	6.3		
Total		1008	100.0		

Evaluation of Service: Shuttle Bus

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	188	18.7	19.9	19.9
	Satisfied	417	41.4	44.1	64.0
	Dissatisfied	67	6.6	7.1	71.0
	Very Dissatisfied	27	2.7	2.9	73.9
	Didn't Use	247	24.5	26.1	100.0
	Total	946	93.8	100.0	
Missing	System	62	6.2		
Total		1008	100.0		

Evaluation of Service: USU Police

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	37	3.7	4.0	4.0
	Satisfied	72	7.1	7.7	11.7
	Dissatisfied	10	1.0	1.1	12.7
	Very Dissatisfied	25	2.5	2.7	15.4
	Didn't Use	790	78.4	84.6	100.0
	Total	934	92.7	100.0	
Missing	System	74	7.3		
Total		1008	100.0		

Evaluation of Service: Campus Housing

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	61	6.1	6.6	6.6
	Satisfied	245	24.3	26.4	33.0
	Dissatisfied	56	5.6	6.0	39.0
	Very Dissatisfied	22	2.2	2.4	41.4
	Didn't Use	544	54.0	58.6	100.0
	Total	928	92.1	100.0	
Missing	System	80	7.9		
Total		1008	100.0		

Evaluation of Service: Carousel Square

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	59	5.9	6.4	6.4
	Satisfied	154	15.3	16.6	23.0
	Dissatisfied	19	1.9	2.0	25.0
	Very Dissatisfied	6	.6	.6	25.6
	Didn't Use	690	68.5	74.4	100.0
	Total	928	92.1	100.0	
Missing	System	80	7.9		
Total		1008	100.0		

Evaluation of Service: HUB

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	138	13.7	14.7	14.7
	Satisfied	446	44.2	47.4	62.1
	Dissatisfied	40	4.0	4.3	66.3
	Very Dissatisfied	14	1.4	1.5	67.8
	Didn't Use	303	30.1	32.2	100.0
	Total	941	93.4	100.0	
Missing	System	67	6.6		
Total		1008	100.0		

Evaluation of Service: Junction

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	65	6.4	6.9	6.9
	Satisfied	239	23.7	25.5	32.4
	Dissatisfied	57	5.7	6.1	38.5
	Very Dissatisfied	30	3.0	3.2	41.7
	Didn't Use	546	54.2	58.3	100.0
	Total	937	93.0	100.0	
Missing	System	71	7.0		
Total		1008	100.0		

Evaluation of Service: Statesman

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	167	16.6	17.8	17.8
	Satisfied	478	47.4	51.0	68.8
	Dissatisfied	41	4.1	4.4	73.2
	Very Dissatisfied	18	1.8	1.9	75.1
	Didn't Use	233	23.1	24.9	100.0
	Total	937	93.0	100.0	
Missing	System	71	7.0		
Total		1008	100.0		

Evaluation of Service: STAB Events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	145	14.4	15.6	15.6
	Satisfied	302	30.0	32.5	48.2
	Dissatisfied	23	2.3	2.5	50.6
	Very Dissatisfied	4	.4	.4	51.1
	Didn't Use	454	45.0	48.9	100.0
	Total	928	92.1	100.0	
Missing	System	80	7.9		
Total		1008	100.0		

Evaluation of Service: Arts and Lectures Series

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	77	7.6	8.3	8.3
	Satisfied	237	23.5	25.6	33.9
	Dissatisfied	23	2.3	2.5	36.4
	Very Dissatisfied	4	.4	.4	36.9
	Didn't Use	584	57.9	63.1	100.0
	Total	925	91.8	100.0	
Missing	System	83	8.2		
Total		1008	100.0		

Evaluation of Service: Football Games (Fall Semester)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	123	12.2	13.1	13.1
	Satisfied	355	35.2	37.7	50.8
	Dissatisfied	109	10.8	11.6	62.4
	Very Dissatisfied	73	7.2	7.8	70.1
	Didn't Use	281	27.9	29.9	100.0
	Total	941	93.4	100.0	
Missing	System	67	6.6		
Total		1008	100.0		

Evaluation of Service: Men's Basketball Games (Spring Semester)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	355	35.2	37.5	37.5
	Satisfied	311	30.9	32.9	70.4
	Dissatisfied	18	1.8	1.9	72.3
	Very Dissatisfied	12	1.2	1.3	73.6
	Didn't Use	250	24.8	26.4	100.0
	Total	946	93.8	100.0	
Missing	System	62	6.2		
Total		1008	100.0		

Evaluation of Service: Other Varsity Athletic Events

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	116	11.5	12.4	12.4
	Satisfied	227	22.5	24.3	36.7
	Dissatisfied	18	1.8	1.9	38.7
	Very Dissatisfied	9	.9	1.0	39.6
	Didn't Use	564	56.0	60.4	100.0
	Total	934	92.7	100.0	
Missing	System	74	7.3		
Total		1008	100.0		

Evaluation of Service: Intramurals

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	77	7.6	8.3	8.3
	Satisfied	140	13.9	15.1	23.4
	Dissatisfied	22	2.2	2.4	25.8
	Very Dissatisfied	9	.9	1.0	26.7
	Didn't Use	680	67.5	73.3	100.0
	Total	928	92.1	100.0	
Missing	System	80	7.9		
Total		1008	100.0		

Evaluation of Service: HYPER/Fieldhouse

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	307	30.5	32.7	32.7
	Satisfied	346	34.3	36.8	69.5
	Dissatisfied	26	2.6	2.8	72.3
	Very Dissatisfied	9	.9	1.0	73.3
	Didn't Use	251	24.9	26.7	100.0
	Total	939	93.2	100.0	
Missing	System	69	6.8		
Total		1008	100.0		

Evaluation of Service: Outdoor Recreation (equipment rental)

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	54	5.4	5.8	5.8
	Satisfied	80	7.9	8.6	14.4
	Dissatisfied	6	.6	.6	15.1
	Very Dissatisfied	2	.2	.2	15.3
	Didn't Use	788	78.2	84.7	100.0
	Total	930	92.3	100.0	
Missing	System	78	7.7		
Total		1008	100.0		

Evaluation of Service: Volunteer Activities in the Community

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	99	9.8	10.8	10.8
	Satisfied	144	14.3	15.7	26.6
	Dissatisfied	12	1.2	1.3	27.9
	Very Dissatisfied	2	.2	.2	28.1
	Didn't Use	658	65.3	71.9	100.0
	Total	915	90.8	100.0	
Missing	System	93	9.2		
Total		1008	100.0		

Evaluation of Service: "Non-USU" Religion Classes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	407	40.4	43.5	43.5
	Satisfied	158	15.7	16.9	60.4
	Dissatisfied	17	1.7	1.8	62.2
	Very Dissatisfied	2	.2	.2	62.4
	Didn't Use	352	34.9	37.6	100.0
	Total	936	92.9	100.0	
Missing	System	72	7.1		
Total		1008	100.0		

Evaluation of Service: Visit in Community Member's Homes

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Satisfied	93	9.2	10.1	10.1
	Satisfied	91	9.0	9.8	19.9
	Dissatisfied	9	.9	1.0	20.9
	Very Dissatisfied	1	.1	.1	21.0
	Didn't Use	730	72.4	79.0	100.0
Total		924	91.7	100.0	
Missing	System	84	8.3		
Total		1008	100.0		

What would you tell a graduating high school student about Utah State University?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	It's great, come here to school	433	43.0	47.6	47.6
	Mostly positive things	437	43.4	48.0	95.6
	Mostly negative things	31	3.1	3.4	99.0
	It's not great, don't come here to school	9	.9	1.0	100.0
	Total	910	90.3	100.0	
Missing	System	98	9.7		
Total		1008	100.0		

>Error # 1. Command name: Ì
 >The first word in the line is not recognized as an SPSS command.
 >This command not executed.